

मध्याहन भोजन योजना Mid Day Meal Scheme

2nd HALF - YEARLY MONITORING REPORT OF

VISVA- BHARATI UNIVERSITY on Mid Day Meal Scheme for the State of WEST BENGAL Period: 1st October 2013 to 31st. March 2014 District Covered

1. Hooghly

- 2. Purulia
- 3. Kolkata

Sponsored by Department of School Education and Literacy Ministry of Human Resource Development Govt. of India, New-Delhi-110001



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2nd.Half-Yearly Monitoring Report of Visva Bharati University for MDM for the State of West-Bengal for the period of October 2013-March 2014

Sl.	Information	Details
No.		
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	October2013-March 2014
3.	Fund Released for the period	YES.
4.	No. of Districts allotted	3
5.	Districts' name	Hooghly, Purulia and Kolkata
	Date of visit to the Districts / Schools	Dist.1- Hooghly-18.11.2013- 30.11.2013.
6.	(District 1- Hooghly, District- 2 Purulia	Dist.2- Purulia-09.12.2013-24.12.2013.
	District- 3 Kolkata)	Dist.3- Kolkata-16.01.2014 - 31.01.2014.
	Number of elementary schools monitored	1.Hooghly,- Primary-30,UPS-11=41
7.	(primary and upper primary to be counted	2.Purulia- Primary-32,UPS-09= 41
	separately)	3.Kolakta - Primary-33,UPS-12=45.
8.	Types of school visited	
a)	Special training centers (Residential)	Not available
a)	Special training centers (Residential)	Not available Hooghly-
b)	Special training centers (Residential) Special training centers (Non Residential)	
		Hooghly-
		Hooghly- Purulia-
		Hooghly- Purulia- Kolkata-
b)	Special training centers (Non Residential)	Hooghly- Purulia- Kolkata- Hooghly- 05
b)	Special training centers (Non Residential)	Hooghly- Purulia- Kolkata- Hooghly- 05 Purulia- 05
b)	Special training centers (Non Residential)	Hooghly- Purulia- Kolkata- Hooghly- 05 Purulia- 05 Kolkata- all are in urban area.
b)	Special training centers (Non Residential) Schools in Urban Areas	 Hooghly- Purulia- Kolkata- Hooghly- 05 Purulia- 05 Kolkata- all are in urban area. Hooghly-
b)	Special training centers (Non Residential) Schools in Urban Areas	 Hooghly- Purulia- Kolkata- Hooghly- 05 Purulia- 05 Kolkata- all are in urban area. Hooghly- Purulia-

1. General Information

		Kolkata- N/A
		Hooghly-06
f)	Schools having CWSN	Purulia-03
		Kolkata-04
		Hooghly-05
g)	School covered under CAL programme	Purulia-02
		Kolkata-04
		Hooghly-09
h)	Higher proportion of SC/ST School	Purulia-15
		Kolkata-03
		Hooghly-02 +CAL
i)	Madrasah School	Purulia-
	i) Madrasah Schoolj) Gender Gap School	Kolkata-01
		Hooghly-04
j)	Gender Gap School	Purulia-04
		Kolkata-06
		Hooghly-08
j)	Others	Purulia-07
		Kolkata- 27
	Number of schools visited by Nodal Officer of	Hooghly-12
9.		Purulia- 14
	the Monitoring Institute	Kolkata- 15
10.	Whether the draft report has been shared with	YES
10.	the SPO : YES / NO	
	After submission of the draft report to the SPO	Discussed with the State Project Director
11.	whether the MI has received any comments	of MDM in his office.
	from the SPO: YES / NO	
12.	Before sending the reports to the GOI whether	YES
12.	the MI has shared the report with SPO:	

13 Selection Criteria for Schools: On the basis DISE information & multi stage sampling method adopted.

14. Items to be attached with the report:

a) List of Schools with DISE code visited by MI: Encl

Contents

Sl. No.	Title	Page
		Number
1.	Acknowledgement	06
2.	Executive Summary report of the districts Hooghly, Purulia and Kolkata.	7-34
3.	Chapter-I Second Half- Yearly Monitoring Report of Hooghly District,WB	35-50
4.	Chapter – II- Second -Yearly Monitoring Report of Purulia District,WB	51-66
5.	Chapter – III- Second -Yearly Monitoring Report of Kolkata District,WB	67-83

ACKNOWLEDGEMENT

Monitoring of the Sarva Shiksha Abhiyan (SSA) and Mid-Day Meal programs has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programs the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of the 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the three Districts (Hooghly,Purulia and Kolkata) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the State Project Director (SPD) of Cooked MDM Project and the West Bengal Sarva Shiksha Mission (PBSSM). We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

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We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

Dr.Rafiqul Islam Principal Investigator, SSA Project Visva Bharati, Sriniketan

Executive Summary of the Report of Hooghly, Purulia and Kolkata Districts of West-Bengal

1. Availability of food grains

	District- Hooghly	District- Purulia	District- Kolkata
i) Whether buffer	One month buffer	One month buffer	One month buffer
stock of food grains	stocks are	stocks are	stocks are
for one month is	maintained in	maintained in18.75	maintained in
available at the	16.67% (05), two	%(06) and 2	42.42% (14)
school?	months in 07	months in15.63%	primary schools and
	(23.33%) and three	(05) primary	66.67 % (08) UPS.
	months in 16	schools and three	
	(53.33%) primary	months in 40.63%	
	schools. And10	(13) primary	
	(90.91%) upper	schools. In UPS two	
	primary schools	to three month's	
	three months buffer	stock are maintained	
	stock are	in 06 (66.67%)	
	maintained.	schools.	
ii) Whether food	Found that	All the sample	All the sample
grains are delivered	63.33%(19) sample	schools are	primary schools &
in school in time by	primary schools &	receiving the food	UPS receiving the
the lifting agency?	90.91% (10) UPS	grains in the schools	food grains in the
	receiving the food	but it is always	schools in time by
	grain in the schools	delay in delivering.	the lifting agency.
	in time and the rest		
	always in delay in		
	receiving the food		
	grains.		
iii) If lifting agency	Found that in 28	Local dealer	
is not delivering the	(93.33%) sample	delivered food	The local dealer
food grains at	primary schools and	grains to schools	delivered food

school how the food	09 (81.82%) upper	and no one has to	grains in the sample
grains is transported	primary schools the	collect the food	schools.
upto school level?	local dealer	grains from the local	
	delivered food	dealer.	
	grains in schools'		
iv) Whether the	It is found to be	It is found to be	It is found to be
food grains are of	good.	good.	good.
FAQ Grade A			
quality?			
v) Whether food	No food grains	MI found that in the	MI found that in 29
grains are released	delivered after	Only in 06 (18.75%)	(87.88%) sample
to school after	adjusting the	primary schools	primary schools &
adjusting the	unspent balance of	food grains are	09 (75%) UPS
unspent balance of	the previous month.	given adjusting the	received the food
the previous month?		balance and no UPS	grains after
		does the same.	adjusting the
			unspent balance of
			the previous month.

2. Timely release of funds

	District- Hooghly	District- Purulia	District- Kolkata
i) Whether State is	It is known that the	The State is	The State is
releasing funds to	State is releasing	releasing funds to	releasing funds to
District / block /	funds to District	District regularly	District regularly
school on regular	regularly and do not	and do not face any	and do not face any
basis in advance? If	face any problem	problem for the	problem for the
not.	for the same.	same.	same.
a) Period of delay in	No delay in	There is no delay	There is no delay
releasing funds by	releasing funds by	from the State to	from the State to
State to district	State to district	District.	District.

b) Period of delay in	It is informed that it	It takes almost two	It is informed that it
releasing funds by	takes long time to	months to reach	would not take
District to block /	reach funds from	funds from district	much time to reach
schools	district to	to SHG/School.	funds from district
	SHG/School etc.		toSHG/School/NGO
c) Period of delay in	It takes long time to	No information	N/A
releasing funds by	reach funds from	available in this	
block to schools	district to	regard.	
	SHG/School.		

3. Availability of Cooking Cost

	District- Hooghly	District- Purulia	District- Kolkata
i) Whether school /	There are always	No sample schools	. Found that in one
implementing	delay in providing	received the	primary school&
agency has	the cooking cost	cooking cost in	one UPS regularly
receiving cooking	which hamper	advance and there	gets payment of
cost in advance	smooth running of	are always delay in	cooking cost and the
regularly?	MDM and there is	providing the	rest of schools
	no provision of	cooking cost.	payment are made
	advance payment.		quite late due to
			submission of bills,
			however, for the
			uninterrupted MDM
			some times
			payments are given
			in advance.
ii) Mode of payment	All the sample	Found 93.75% (30)	Primary schools
of cooking cost	primary schools	primary schools	received cooking
(Cash / cheque / e-	received cooking	received cooking	cost through cheque
transfer)?	cost through bank	cost through bank	and in the UPS e-
	by e-transfer. UPS	out of 28 (87.50%)	transfer are made.

	e-transfer is made in	reported that e-	
	08 (72.73%)	transfer are made to	
	schools, and in three	their account. In the	
	schools it is done	UPS e-transfer are	
	through cheque.	made in all 09	
		schools.	
iii) In case of non	The head teacher	The school head	In case of non
receipt of cooking	manage the same by	teacher and	receipt of cooking
cost how the meal is	browning from the	SHGs/Cooks	cost the respective
served?	local suppliers.	manage the same by	head
		borrowing from the	teacher/NGO/SHGs
		market.	manage the same.

4. Availability of Cook-cum-helpers

	District- Hooghly	District- Purulia	District- Kolkata
i) Who engaged	Local Self	Local self	The cooks/helpers
Cook-cum-helpers	Government.	Government.	are engaged by the
at schools			school/SMC/SDC
(department / SMC			But they have to get
/VEC/PRI/Self Help			approval of the
Group /			DPO/Chairman,
NGO/Contractor)?			DPSC.
ii) Mode of payment	In both the schools	The payments to	The payment to
to cook-cum-	the cooks/helpers	cook-cum-helpers	cook-cum-helpers
helpers?	honorarium paid by	are made through	made by cash except
	cash.	cash.	one Upper primary
			school payment to
			cook-cum-helpers
			made by cheque.
iii) Are the	Very irregular.	Irregularly	The regular payment

remuneration paid		remuneration paid	is made to 22
to cooks cum		to cooks cum	(66.67%) primary
helpers regularly?		helpers as informed	schools & 08
		by the concerned	(66.67%) Upper
		persons.	primary schools.
iv) Social	Under privileged	Found that under	Under privileged
Composition of	women are drawn	privileged women	women are drawn
cooks cum helpers?	from the locality as	are drawn from the	from the locality as a
(SC/ST/OBC/	a cooks/helpers for	locality as a	cooks/helpers for
Minority)	MDM.	cooks/helpers for	MDM.
		MDM.	
v) Is there any	No such module are	No such training	It is informed that
training module for	found.	modules are found	training module for
cook-cum-helpers?		for the cook cum	cook-cum-helpers
		helper.	develop by the
			Indian Institute of
			Catering
			Technology,Kolkata.
vi) Whether training	Informed that 04	No such training is	It reveals that 16
has been provided to	sample schools are	given to the cook	primary schools and
cook-cum-helpers?	covered for training	cum helper.	07 UPS the
	of cook cum helper.		cooks/helpers
			attended the training
			being organized by
			the NGOs.
vii) In case the meal	No sample schools	NA	The cook-cum-
is prepared and	are covered under		helpers have been
transported by the	the Centralized		engaged for the
Centralized kitchen	kitchen / NGO.		cooking as well
/ NGO, whether			serving the meal.
cook-cum-helpers			

have been engaged			
to serve the meal to			
the children at			
school level.			
Whether health	No health check-up	NO	It is informed that
check-up of cook-	of cook-cum-		health check-up of
cum-helpers has	helpers are found.		cook-cum-helpers
been done?	-		has been done by the
			respective NGOs for
			one primary and
			three UPS.
viii) If cook-cum-	Found that 26	The 28(87.50%)	MI found that 18
helper is not	(86.67%) primary	primary schools the	(54.55%) primary
engaged who cooks	schools the cooking	cooking of the	schools the cooking
and serves the meal?	are done by the	MDM are manage	are done by the
	Cook-Cum Helper	by the SHG and 04	NGO members and
	engage by self-	(12.50%) person	in 15 (45.45%)
	Govt./school and in	arrange by the	primary schools
	04 (13.33%) by the	VEC/WEC/ local	cooking is done by
	SHGs. In 04 UPS	self Govt. The 07	the person arrange
	cooking are manage	UPS cooking of the	by the school
	by the SHG and rest	MDM are managed	development
	06 schools cooking	by the SHG and 02	committee (SDC). In
	are done by the	schools it is done by	the 07 (58.33%)
	person engage by	others.	UPS the cooking are
	the SMC.		managed by the
			NGO members and
			05 (41.67%) UPS
			the cooking is done
			by the person
			arrange by the

			school management
			committee (SMC).
ix) Is the number of	The norms for the	The norms for the	The norms for the
cooks-cum-helpers	purpose are given	purpose are given	purpose are given by
engaged in the	by the GOI do not	by the GOI do not	the GOI do not
school as per GOI	fulfilled in all the	fulfilled in all the	fulfilled in all the
norms or as per	places it was found	places as more	places it was found
State norms?	that in places more	number of SHG are	that in places more
	number of SHG	involved in cooking	number of SHG
	members is	process. However,	members & NGO
	involved in cooking	the payment are	are involved in
	process but use to	made	cooking process
	get @Rs.1000/pm.	@Rs.1000/pm.	
x) Honorarium paid	In both the primary	In both the primary	In both the primary
to cooks cum	and upper primary	and upper primary	and upper primary
helpers	schools the	schools the	schools the
	cooks/helper used to	cooks/helper used to	cooks/helper used to
	get @ Rs.1000/-	get @Rs.1000/-pm.	get the enhanced
	pm.		payment
			@Rs.1500/-pm.
			Which State Govt.
			has provided since
			October 2013.

5. Regularity in Serving Meal

	District- Hooghly	District- Purulia	District- Kolkata
Whether the school	The school is	The school is	The cooked hot
is serving hot	serving hot cooked	serving hot cooked	meal are served in
cooked meal daily?	meal daily.	meal daily.	the schools
If there was			regularly.
interruption, what			

was the extent and		
reasons for the		
same?		

6. Quality & Quantity of Meal

	District- Hooghly	District- Purulia	District- Kolkata
Feedback from			
children on			
i) Quality and	In general the	In general the	In general the
Quantity of meal	students of the	students of the	students of the
	sample primary and	sample primary and	sample primary and
	upper primary	upper primary	upper primary
	school expressed	school express their	schools express
	their satisfaction	satisfaction about	their satisfaction
	about the quality.	the quality.	about the quality
			and quantity of
			MDM.
ii) Quantity of green	The green leafy	YES. The green	YES
leafy vegetables	vegetables given in	leafy vegetables	
used in the meal per	the MDM.	used in the MDM.	
child.			
iii) Whether double	YES.	Yes	MI found all sample
fortified salt is			primary schools &
used?			upper primary
			schools are in use of
			idolized salt.
iv) Method /	It is found that no	It is found that no	It is found that
Standard gadgets/	weighing machine is	weighing machines	normally weighing
equipment for	use for the	are use for the	machine are use for
measuring the	measurement of the	measurement of the	the measurement of
quantity of food to	food stuff for MDM	food stuff for MDM	the food stuff for

be cooked and	and no measuring	and no measuring	MDM also noticed
served.	tools are use for the	tools are use for the	that no measuring
	cooked food.	cooked food while	tools are use for the
		distribution.	cooked food
			accordingly, it is
			suggested that
			instead of using the
			traditional pots for
			serving the meal
			they should use
			measuring pots
			while serving the
			meal.

7. Variety of Menu

	District- Hooghly	District- Purulia	District- Kolkata
i) Who decides the	Majority of the	Reveals that	It is informed that
menu?	place the menu of	majority of the place	MDM Office
	the MDM are	the menu of the	provided the weekly
	decided by the	MDM are decided	menu list in 11
	respective head	by the respective	(33.33%) schools,
	teacher of the school	head teacher of the	in 04 (12.12%) & 18
	and the cooks &	school and the	(54.55%) schools
	helpers opinion are	cooks & helpers	menu are decided by
	also taken for	opinion are also	the teachers, SHGs
	finalization of the	taken for	& NGO in primary
	menu.	finalization of the	schools .In the UPS
		menu	the menu are
			decided by the
			school
			teachers/SMC &

			NGO as per the
			availability of the
			vegetables in the
			local market.
ii) Whether weekly	Noticed that 21	During the visit to	It was noticed that
· ·			
menu is displayed at	(70%) sample	the schools it was	31 (93.94%) sample
a prominent place	primary schools and	noticed that	primary schools and
noticeable to	03(27.27%) UPS	09(28.13%) sample	10 (83.33 %) UPS
community	displayed the	primary schools and	displayed the
	weekly menu.	03 (33.33%) UPS	weekly menu for the
		displayed the	MDM.
		weekly menu for the	
		MDM.	
iii) Is the menu	Uniformly the menu	Uniformly the menu	Uniformly the menu
being followed	could not be	could not be	could not be
uniformly?	follwed.	followed.	follwed.
iv) Whether menu	Locally available	Locally available	Locally available
includes locally	vegetables are	vegetables are	vegetables are
available	always included in	always included in	always included in
ingredients?	the menu.	the menu.	the menu.
v) Whether menu	There is no scope	No scope for the	Although there is no
provides required	for the measurement	measurement of the	scope for the
nutritional and	of the nutritional	nutritional and	measurement of the
calorific value per	and calorific value	calorific value	nutritional and
child?	of the MDM	however, it is	calorific value of the
	however, it is good	presumed that the	MDM however, it is
	enough for	nutritional and	presumed that the
	nutritional and	calorific values are	nutritional and
	calorific values.	good enough.	calorific values are
			good enough.

	District- Hooghly	District- Purulia	District- Kolkata
i) Quantity and date	Found that in 03	No sample schools	Information not
of food grains	(10%) primary	the information	available
received	schools the	regarding quantity	
	information	and date of food	
	regarding the food	grains received are	
	grains are displayed	displayed properly	
	properly in the	in the school.	
	school.		
ii) Balance quantity	In 03 (10%) primary	No sample schools	Information not
of food grains	schools the	displayed the	available
utilized during the	information are	information.	
month	displayed properly.		
iii) Other	The information	Information not	Information not
ingredients	regarding the other	available	available
purchased utilized	ingredients		
	purchased		
	utilization is not		
	displayed in the		
	school.		
iv) Number of	Given in trends	Given in trend	Given in trend
children given	Table	Table	Table
MDM			
v) Daily menu	Found that in 29	Found that in	It is noticed that
	(96.67%) primary	21(65.63%) primary	daily menu board
	schools and 10	schools and	are found in the 23
	(90.91%) UPS the	07(77.70%) UPS the	(69.70%) primary
	daily menu are	daily menu are	schools and 05
	displayed in the	displayed.	(41.67%) UPS.

8. Display of Information under Right to Education Act. 2009 at the school level at prominent place

	board.		
vi) Display of MDM	MI found that in the	Noticed that in	It is noticed that
logo at prominent	26 (86.67%)	27(84.39%) primary	MDM logo are
place preferably	primary schools and	schools and	found in the
outside wall of the	08 (72.73%) UPS	05(55.56%) UPS	32(96.97%) primary
school.	the display of MDM	displayed the Logo	schools and 11
	logo.		(91.67%) UPS.

9. Trends

TO BE DONE

	District- Hooghly	District- Purulia	District- Kolkata
Extent of variation			
i) Enrolment	The total enrolment	PS-3483	PS- 6374
	in primary- 4324	UPS-3355	UPS- 3778
	UPS4597.		
ii) No of children	As per register it is	PS-2351(100%)	PS-4346 (97.42%)
availing MDM as	PS-3196(100%)	UPS-124(100%)	UPS-2077 (77.70%)
per MDM Register	UPS-1501(92.03%)		
iii) No. of children	AS per register PS-	PS-2351(100%)	PS-4346 (97.42%)
actually MDM on	3196(100%)	UPS-124(100%)	UPS-2077 (77.70%)
the day of visit as	UPS-1501(92.03%)		
per head count			
iv) No of children	On the day of visit	PS- 2351(67.50%)	PS- 4461 (69.99%)
present on the day	to schools it is	UPS-124(03.70%)	UPS-2673 (70.75%)
of the visit	PS- 3196(73.91%)		
	UPS-1631(35.48%)		
Overall	1. MI reveals in same	nple primary schools	73.91% students are
observation	present on the day of visit, out of 100% students availed MDM. In		
	the UPS 35.48% students are present out of 92.03% students		
	availed the MDM. Further noticed that on the day of visit 04 UPS		
	no MDM are served due evaluation/exams.(Hooghly)		

2. MI reveals in sample primary schools 67.50% students are		
present on the day of visit to the school, out of 100% students		
availed MDM. In the UPS 03.70% students are present out of		
100% students availed the MDM. (Purulia)		
3. MI reveals that in the sample primary schools 69.99% students		
are present on the day of visit to the school, out of 97.42%		
students availed MDM. In the UPS 70.75% students are present		
out of 77.70% students availed the MDM. It is also informed that		
cooked MDM are served all the working days of the		
school.(Kolkata)		

10. Social Equity

	District- Hooghly	District- Purulia	District- Kolkata
i) What is the	In Primary Schools	It is noticed that	It is noticed that
system of serving	Students seats at	there is no proper	majority of the
and seating	varanda or unused	dinning space for	schools don't have
arrangement for	class room then	MDM in the sample	proper dinning
eating?	servicing MDM.	schools the students	space for the MDM
	and UPS students	use classroom, open	only one primary
	took MDM and eat	space, varendra etc.	school & two UPS
	MDM at varanda or	where ever it is	have proper dinning
	class room or	available	space. For the eating
	Dining space.		food the students
			use classroom, open
			space, varendra etc.
			where ever it is
			available.
ii) Did you observe	No gender or caste	No gender or caste	No gender or caste
any gender or caste	or community	or community	or community
or community	discrimination	discrimination	discrimination
discrimination in	found in	found in	found in

cooking or serving	cooking/serving and	cooking/serving and	cooking/serving and
or seating	seating	seating	seating
arrangement?	arrangements of the	arrangements of the	arrangements of the
	MDM in both the	MDM in both the	MDM in both the
	Primary & UPS	Primary & UPS	Primary & UPS
	level.	level.	level.
iii) The name of the	No such schools are	No such cases are	No such schools are
school where	found.	found.	found.
discrimination			
found of any kind			
may be mentioned			
in the main body of			
the report along			
with date of visit.			

11. Convergence with Other Schemes

	District- Hooghly	District- Purulia	District- Kolkata
1. Sarva Shiksha	There is	There is	There is strong
Abhiyan	convergence with	convergence with	convergence with
	the SSA	the SSA	the SSA
	Programme.	Programme.	Programme.
2. School Health	It is found that in all	MI found that in 27	MI found in all
Programme	primary and upper	(84.38%) & UPS	sample primary
Is there school	primary schools are	08(88.89%)	schools & 09 (75%)
Health Card	maintaining school	maintained school	Upper primary
maintained for each	health card for each	Health Card.	schools maintained
child?	children.		health card.
i) What is the	Yearly	Yearly	MI found that 27
frequency of health			(81.82%) sample
check-up?			primary schools 09
			(75.00%) Upper

			primary schools are
			covered under
			health check-up by
			doctor yearly.
ii) Whether children	MI found that in 02	MI found that in 12	MI found
are given	(06.67%) primary	(44.44%) primary	01(03.03%) sample
micronutrients (iron,	schools &09	schools &	primary schools
folic acid, vitamin-	(81.82%) UPS	07(77.87%) UPS	&11 (91.67%)
A dosage) and de-	micronutrients (iron,	micronutrients (iron,	Upper primary
worming medicine	folic acid, and	folic acid, and	schools are given
periodically?	vitamin-A dosage)	vitamin-A dosage)	micronutrients (iron,
	and de-worming	and de-worming	folic acid, and
	medicine are given.	medicine are given.	vitamin-A dosage)
			and de-worming
			medicine.
iii) Who administers	The local Heath	The local Heath	Health Department.
these medicines and	center is providing	center is providing	
at what frequency?	the medicines and it	the medicines and it	
	has been kept with	has been kept with	
	head teacher of the	head teacher of the	
	school who later	school who later	
	provide the	provide the	
	medicine the	medicine the	
	students.	students.	
iv) Whether height	MI found that in the	MI found that in the	MI found
and weight record of	22 (73.33%)	17(53.13%) primary	31(93.94%) sample
the children is being	primary schools and	schools and 05	primary schools &
indicated in the	08 (72.73%) UPS	62.50%) UPS the	08 (66.67%) Upper
school health card.	the height and	height and weight	primary schools
	weight record of the	record of the	have records of
	children is available.	children is available.	height and weight

			for the students.
v) Instances of	No	No	Not found such case
medical emergency			during monitoring
during the period of			period.
monitoring.			
vi) Availability of	MI found that all	MI found that 26	All the sample
the first and medical	sample schools	(81.25%) sample	primary schools &
kit in the schools	except one new set	primary schools and	UPS have the first –
	up UPS has first aid	07 977.78%) UPS	aid and medical kit
	boxes and medical	has first and medical	in the schools.
	kit in the school.	kit in the schools.	
vii) Distribution of	MI found that in the	In regard to the	During the visit to
spectacles to	05 (16.67%)	distribution of	the sample schools
children suffering	primary schools &	spectacles to	it is also informed
from refractive	04 (36.36%) UPS	children suffering	that 02 (08.33%)
error.	spectacles to	from refractive error	sample primary
	children suffering	it is learnt that 06	schools & 06
	from refractive error	students from the	(66.67%) Upper
	are given.	sample primary	primary schools the
		schools and 12 UPS	distributions of
		students are given	spectacles to
		spectacles.	children are made
			by the concerned
			officials.
2. Drinking Water a	nd Sanitation Program	nme	L
i) Whether potable	All the primary &	MI found that 02	MI found in the all
water is available	UPS have drinking	primary schools	sample primary
for drinking purpose	water and	don't have drinking	schools & Upper
in convergence with	convergence	water facility in the	primary schools
Drinking Water and	sanitation	schools the name of	have potable
Sanitation	Programme	the schools are *(drinking water and

Programme		sl.14& 26) and all	proper sanitation
		the UPS have	facilities.
		drinking water	
		facility in the school	
		as well as	
		convergence with	
		the sanitation	
		programme	
3. MPLAD / MLA	There are cases of	Known that 03	No such cases are
Scheme	MLA LAD	primary schools got	found.
	contribution for	MLA LAD and the	
Any Other	MDM in the sample	eating plates for	
Department /	schools.	MDM have been	
Scheme		purchased.	

12. Infrastructure

	District- Hooghly	District- Purulia	District- Kolkata
1. Kitchen – cum-			
Store			
a) Is a pucca itchen			
shed-cum-store			
i) Constructed and	MI found that in the	The 15 (46.88%)	Found that 22
in use	12 (40%) primary	primary schools and	(66.67%) primary
	schools and 04	05 (55.56%) UPS	and 07 (58.33%)
	(36.36%) UPS have	have pacca kitchen	UPS have pacca
	pacca kitchen cum	cum store. Further,	kitchen cum store
	store. The 06.67 %(noticed that 14	and have pacca
	02) primary schools	(43.75%) primary	kitchen cum store
	and 01 (0.09%) UPS	schools and 03	The sample schools
	have no pacca	(33.33% UPS has	where the kitchen
	kitchen cum store.	only the kitchen	shed is not available

		shed.	for cooking.
ii) Under which	It was informed that	It was informed that	Informed that it is
Scheme Kitchen-	for the construction	for the construction	MDM scheme
cum-store	of Kitchen-cum-	of Kitchen-cum-	
constructed –	store of mainly	store of mainly	
MDM/SSA/Others	MDM funds are	MDM funds are	
	used.	used.	
iii) Constructed but	There are no such	There are no such	Information not
not in use (Reasons	cases.	cases.	available.
for not using)			
iv) Under	N.A	There are no such	Information not
construction		cases.	available.
v) Sanctioned but	There is no such	There are no such	Information not
construction not	case.	cases.	available.
started			
vi) Not sanctioned	There are no such	NA	Information not
	cases.		available.
b) In case the pucca	In all the places	In all the places	In all the places
kitchen –cum-store	where kitchen shed	where kitchen shed	where kitchen shed
is not available,	is not available for	is not available for	is not available for
where is the food	cooking, the unused	cooking, the unused	cooking, the unused
being cooked and	class rooms/	class rooms/class	class rooms/
where the food rains	varandas are used	rooms are used for	varandas are used
/ other ingredients	for the purpose and	the purpose and the	for the purpose and
are being stored?	the food stuff is	food stuff is stored	the food stuff is
	stored in the school	in the school room	stored in the school
	room or in the office	or in the office	room or in the office
	room.	room.	room.
c) Kitchen-cum-	Good.	Yes it is in good	YES
store in hygienic		condition.	
condition, properly			

ventilated and away			
from classrooms			
d) Whether MDM is	MI found in the	MI found in all the	MI found in the all
being cooked by	primary schools the	32 primary schools	sample primary &
using firewood or	Fire wood is used in	and 09 UPS the Fire	Upper primary
LPG based	the 09 (30%)	wood are used for	schools are using
cooking?	schools coal base	cooking.	LPG.
	fuel in 16 (53.33%)		
	and LPG are in 05		
	(16.67%) schools		
	and in UPS fire		
	wood is used in 05		
	(50%) schools coal		
	base fuel in 02		
	(20%) and LPG are		
	in 03 (30%).		
e) Whether on any	No such interruption	No such interruption	No such cases are
day there was	found in both	found in both PS &	found, in case there
interruption due to	primary & UPS,	UPS.	is non-availability
non-availability of	however, it is		of firewood or LPG
firewood or LPG?	informed that the		they themselves
	subsidized rate LPG		mange it.
	are not available as		
	per their		
	requirement.		
2. Kitchen Devices			
i) Whether cooking	The sample schools	The sample schools	The cooking
utensils are	have adequate	have adequate	utensils are
available in the	utensils which	utensils which	available in the all
school?	purchased out of the	purchased out of the	sample primary
	MDM fund.	MDM fund.	schools & Upper
	l		1

			primary schools.
ii) Source of	The sources of	The sources of	The sources of
funding for cooking	funds for	funds for	funds for
and serving utensils-	procurement of	procurement of	procurement of
Kitchen Devices	MDM serving	MDM serving	MDM serving
fund/ MME /	utensils-Kitchen	utensils-Kitchen	utensils-Kitchen
Community	Devices are manage	devices are manage	Devices are manage
contribution /	from the MME	from the MME	from the MME
others.	funds being given	funds being given	funds being given
	by the respective	by the respective	and none of the
	Block	Block office and it	sample school has
	office.Besides, the	is also informed that	received any
	sample school has	03 sample schools	contribution in this
	received any	has received	regard.
	contribution in this	contribution in this	
	regard from other	regard from MLA -	
	sources.	LAD.	
iii) Whether eating	It is found that few	Students bring the	It is found that few
plates etc are	numbers of eating	eating plates from	numbers of eating
available in the	plates etc are	home however; few	plates etc are
school?	available in the	are available in the	available in the
Source of funding	school but generally	schools also.	school but generally
for eating plates –	children bring it		children bring it
MME/Community	from home and at		from home and at
contribution /others	times when required		times when required
	the school plates are		the school plates are
	also in use.		also in use.
3. Availability of	MI found that the	During the visit to	MI found that 24
storage bins	storage facilities in	the schools found	(72.73%) sample
i) Whether storage	the primary schools	that the food grains	primary schools
bins are available	for the Food grains	are kept in unused	have store room

for food grains? If	10 (33.33%) in store	class room, office	facility and it has	
yes, what is the	room, unused class	room, class room	storage bins of food	
source of their	room 15 (50%)	and store room 07	grains & rest of the	
procurement?	Office Room 03	(21.87%) in the	schools use	
	(10%) & Under stair	primary schools. In	classroom/unused	
	02(06.67%). In UPS	UPS dose the same	class room &	
	has Store room	and it is also seen	Kitchen room for	
	05(50%), use class	that rice are kept in	storing the food	
	room 02 (20%) &	bags and in a few	grains. All Upper	
	unused class room	primary schools it is	primary schools	
	03 (30%).Rice are	kept in dram.	have store room	
	kept in bags & a few		mainly use sacks for	
	primary schools it is		keeping the food	
	kept in dram also.		materials.	
4. Toilets in the scho	ol	I	I	
i) Is separate toilet	Noticed that the	MI found that the	MI found in the	
for the boys and	separate toilet for	separate toilet for	primary schools 27	
girls are available?	the boys and girls	the boys10	(81.82%) for girls &	
	are available in	(31.25%) & Girls 22	20 (60.61%) for	
	17(58.62%) boys &	(68.75%) for	boys toilet are	
	23(79.31%) girls	primary schools and	available and in	
	form the primary	for UPS for girls	UPS for girls 07	
	schools and UPS	08(88.895) and boys	(58.33%) & boys 05	
	girls-09 (90%),	03(33.33%).	(41.67%) toilets are	
	Boys-06(60%)		available.	
	respectively.			
ii) Are toilets	YES	YES	YES	
usable?				
5. Availability of pot	5. Availability of potable water			

tube well / hand	primary schools	(93.33%) primary	primary & Upper
pump / well / Jet	hand pump,	schools hand pump,	primary schools are
pump available?	07(24.14%) use tap	02 (6.67%) use tap	used tap water.
	water & UPS	water & UPS-06	
	10(90.91%) jet	(66.67%) hand	
	Pump are available.	Pump, 03 (33.33%)	
		jet Pump are	
		available.	
ii) Any other source	Gram Panchyet	Self Govt.s	NA
	hand pump near to	pump/well.	
	the school.		
6. IT	It reveals that one	It reveals that no	No information
infrastructure	UPS has IT	primary schools &	available.
available @ School	Infrastructure at	UPS have IT	
level	school.	Infrastructure at	
		school.	
a) Number of	01 computer in	No information	No information
computers available	office use	available.	available.
in the school (if,			
any)			
b) Availability of	One UPS has	No information	No information
internet connection	internet connection.	available.	available.
(if any)			

13. Safety & Hygiene

	District- Hooghly	District- Purulia	District- Kolkata
i) General	The general	The general	The general
impression of the	impression about	impression about	impression of the
environment, Safety	the environment,	the environment,	environment, Safety
and hygiene.	safety and hygiene	safety and hygiene	and hygiene in

Inc. And Young und the sample primary (90%) Average 03 (10%) & UPS-Good -11 (100%).are found in the sample primary schools and UPS is good.ii) Are childrenAll childrenAll childrenMI found in the all encouraged to wash hands before and after eating.MI found in the all encouraged to wash hands before and after eating.MI found in the all encouraged to wash hands before and after eating.MI found in the all encouraged to wash hands before and after eating.MI found in the all encouraged to wash hands before and after eating.iii) Do the children take meals in an orderly manner?YesYesMI found in the all sample primary schools children take meals in an orderly manner.iv) Conservation of water?No suchNo suchNo suchMI found none of arrangements are found in the sample schools.is the cooking of fuel safe, not posing any fireNoNoNoNoiv) fuel safe, not posing any fireIIIIiv) fuel safe, notIIIIIiv) fuel safe, notIIIIIiv) fuel safe, notIIIIIIiv) fuel safe, notII <th></th> <th>the MI found that</th> <th>the found to be</th> <th>regard to the MDM</th>		the MI found that	the found to be	regard to the MDM
schools in Good 27 (90%) Average 03 (10%) & UPS-Good -11 (100%).sample primary schools and UPS is good.ii) Are childrenAll childrenAll childrenMI found in the all encouraged to wash hands before and after eating.MI ound in the all encouraged to wash hands before and after eating.MI found in the all sample primary schools & Upper primary schools children are encouraged to wash hands before and after eating.MI found in the all sample primary schools & Upper primary schools children are encouraged to wash hands before and after eating.iii) Do the children take meals in an orderly manner?YesYesMI found in the all sample primary schools & Upper primary schools children take meals in an orderly manner.iv) Conservation of water?No such arrangements are found in the sample schools.No such arrangements are found in the sample schools.MI found none of have such facility.iv) fuel safe, notFound in the sample schools.No such arrangements are found in the sample schools.No				-
(90%)Average 03 (10%) & UPS-Good -11 (100%).schools and UPS is good.ii) Are childrenAllchildrenMI found in the all encouraged to washmouraged to washsample primaryhands before and after eatinghands before and after eating.hands before and after eating.schools & Upper primary schools childreniii) Do the childrenYesYesMI found in the all encouraged to wash hands before and after eating.iii) Do the childrenYesYesMI found in the all encouraged to wash hands before and after eating.iii) Do the childrenYesYesMI found in the all sample primary schools children are encouraged to wash hands before and after eating.iv) Conservation of water?No suchNo suchMI found none of arrangements are found in the sample found in the sample			good.	
(10%) & UPS-Good -11 (100%).good.ii) Are childrenAllchildrenMI found in the allencouraged to washencouraged to washencouraged to washsample primaryhands before and after eatinghands before andhands before andschools & Upperafter eatingafter eating.after eating.encouraged to washschools & Upperiii) Do the children take meals in an orderly manner?YesYesMI found in the all sample primary schoolsiv) Conservation of water?No suchNo suchMI found none of arrangements areis the cooking process and storagefound in the sample found in the sample schools.MI found in the sample found in the sample found in the sample found in the sampleMI found none of have such facility.				
11 (100%).Image: All children in the all children are after eating.All children in the all children in the all shools & Upper after eating.after eatingafter eating.after eating.after eating.after eating.children in the all shools in the all shools in the all shools in the all shools in the all shool in the shool in				schools and UPS is
ii) Are childrenAllAllChildrenMI found in the allencouraged to washencouraged to washencouraged to washsampleprimaryhands before andhandsbefore andhandsbefore andschools & Upperafter eatingafter eating.after eating.after eating.childrenareafter eatingafter eating.after eating.childrenareafter eatingafter eating.after eating.childrenareafter eatingYesAllafter eating.hands before andtake meals in an orderly manner?YesYesMI found in the all sample primaryorderly manner?KendeKendechildrenschools & Upperiv) Conservation of water?No suchNo suchMI found none of arrangements arein an orderlyis the cooking process and storagefound in the samplefound in the samplehave such facility.of the l safe, notSchools.schools.in an each clity.		(10%) & UPS-Good		good.
encouraged to wash hands before and after eating. after ea		-11 (100%).		
hands before and after eatinghands before and after eating.hands before and after eating.schools & Upper primary schools children are encouraged to wash hands before and after eating.iii) Do the children take meals in an orderly manner?YesMI found in the all sample primary schools & Upper primary schools didren are schools & Upper primary schools children take meals in an orderly manner.iv) Conservation of water?No suchNo suchMI found none of nanner.is the cooking process and storagefound in the sample schools.in an orderly.of fuel safe, notSchools.schools.in sample schools	ii) Are children	All children	All children	MI found in the all
after eating after eating. after eating. after eating. primary schools children are encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The encouraged to wash hands before and after eating. The eating after eating the eating after eating. The eating after eating and the eating are the eating after eating. The encouraged to wash hands before and after eating. The eating after eating aft	encouraged to wash	encouraged to wash	encouraged to wash	sample primary
bbbcc	hands before and	hands before and	hands before and	schools & Upper
Image: series of the series	after eating	after eating.	after eating.	primary schools
Image: Note of the state of				children are
Image: state s				encouraged to wash
iii) Do the childrenYesYesMI found in the all sample primarytake meals in anSample primaryorderly manner?schools & Upperprimary schoolsprimary schoolschildren take mealschildren take mealsin an orderlymanner.iv) Conservation ofNo suchNo suchMI found none ofwater?arrangements arearrangements arethe sample schoolsIs the cookingfound in the samplefound in the samplehave such facility.process and storageschools.schools.Noof fuel safe, notKools.No				hands before and
take meals in an orderly manner?sample primary schools & Upper primary schools children take meals in an orderly manner.iv) Conservation of water?No suchMI found none of arrangements are found in the sampleIs the cooking process and storage of fuel safe, notSchools.iv) Conservation of primary schoolsNo suchiv) Conservation of process and storageSchools.iv) Conservation of process and storageSchools.<				after eating.
orderly manner? iv) Conservation of Is the cooking process and storage of fuel safe, not Name and a storage orderly have such and a storage orderly have such and a storage backbooking have such and a storage backbooking have such and a storage backbooking have such and a storage backbooking backbook	iii) Do the children	Yes	Yes	MI found in the all
Image: Construction of water?No suchMI found none ofIs the cookingfound in the samplefound in the samplehave such facility.process and storageschools.schools.Noof fuel safe, notImage: Construction of the sampleschools.No	take meals in an			sample primary
iv) Conservation of water?No suchMI found none of arrangements areIs the cooking process and storagefound in the sample schools.found in the sample schools.of fuel safe, notIs the cooking brocess and storageschools.schools.of fuel safe, notIs the cooking brocess and storageschools.schools.	orderly manner?			schools & Upper
Image: here is a state in a state is a				primary schools
iv) Conservation of water?No suchMI found none of arrangements areIs the cooking process and storagefound in the sample schools.found in the sample schools.have such facility.of fuel safe, notIs the cooking schools.schools.No				children take meals
iv) Conservation ofNo suchMI found none ofwater?arrangements arearrangements arethe sample schoolsIs the cookingfound in the samplefound in the samplehave such facility.process and storageschools.schools.Noof fuel safe, notLetter the sampleIs the sampleNo				in an orderly
water?arrangements arearrangements arethe sample schoolsIs the cookingfound in the samplefound in the samplehave such facility.process and storageschools.schools.No				manner.
Is the cooking process and storagefound in the sample schools.found in the sample schools.have such facility.of fuel safe, notImage: Cooking the sample schools.No	iv) Conservation of	No such	No such	MI found none of
process and storage schools. schools. No	water?	arrangements are	arrangements are	the sample schools
of fuel safe, not No	Is the cooking	found in the sample	found in the sample	have such facility.
	process and storage	schools.	schools.	
posing any fire .	of fuel safe, not			No
	posing any fire		•	
hazard?	hazard?			

14. Community Participation

	District- Hooghly	District- Purulia	District- Kolkata
Extent of	This is found to be	This is found to be	MI Found parents &
participation by	average at the	average at the	SDC members are
Parents / SMC	school level the	school level the	supervision the
/VEC /Panchayats /	VEC/WEC/ and	VEC/WEC/ and	MDM of primary
Urban bodies in	local self bodies are	local self bodies are	schools, & UPS it is
daily supervision	directly involve in	directly involve in	not up to the mark.
and monitoring.	the program	the program	
Is any roster of	No roaster of the	No roaster of the	MI found in the 05
community	parents are found	parents are found	(15.15%) sample
members being	for daily monitoring	for daily monitoring	primary schools &
maintained for	and supervision of	and supervision of	06 (50%) Upper
supervision of the	MDM, however it is	MDM.	primary schools
MDM?	noticed in 02		have roster duty by
	(06.67%) primary		the teachers.
	schools		
Is there any social	Parents & Local	Parents & Local	MI reveals that the
audit mechanism in	panchyet. Members	panchyet. Members	issues are discussed
the school?	look after MDM	look after MDM	at different level as
	also see the	also see the	a part of the social
	expenditure.	expenditure.	audit.
Number of meetings	No such meeting	No such meeting	No such meeting
of SMC held during	held during the	held during the	held during the
the monitoring	monitoring period.	monitoring period.	period of visit.
period.			

15. Inspection & Supervision

	District- Hooghly	District- Purulia	District- Kolkata
i) Is there any	Found 60% (18.)	MI found 43.75%	MI found the
Inspection Register	primary schools and	(14) primary	Inspection registers
available at school	04 (36.36%) UPS	schools and 01	are available in

level?	are being inspected	(11.11%) UPS the	48.48 % (16)
	and the register are	inspection register	primary schools and
	available.	are available at	03 (25%) UPS.
		school level.	
ii) Whether school	The 03(10%)	Yes	Yes
has received any	primary schools		
funds under MME	MME funds		
component?	received.		
iii) Whether Stage /	It reveals that 12	During the visit to	It reveals that 08
District /Block level	primary schools are	the sample schools	primary schools are
officers/ officials	inspected by the	it reveals that 20	inspected by the
inspecting the	school Inspectors 03	primary schools are	school Inspectors 09
MDM Scheme?	are by the adl.	inspected by the	are by the adl.
	School Inspectors	school Inspectors 09	school Inspectors,01
The frequency of	05 by the BDO	are by the adl.	by the district
such inspections?	office and 01 by	School Inspectors,	inspector, 01 by the
	ADI and 04 by the	01 by the district	MDM office of
	municipality office	inspector, 01 by the	Kolkata district 02
	and in UPS –BDO-	block office and in	school visited by
	02, school	the UPS 05 schools	SPD Office & 02
	inspector- 01, adl.	are visited by school	are by the other
	School inspector-	inspector of school	dignitaries and in
	01.	and 03 school	the UPS 02 schools
		visited by the block	are visited by
		Office.	district inspector of
			school and 02
			school visited by
			SPD Office & 02
			are by the other
			dignitaries.

16. Impact:

	District- Hooghly	District- Purulia	District- Kolkata
i) Has the mid day	All the sample	All the sample	All the sample
meal improved the	schools responded	schools responded	schools responded
enrollment	positively about the	positively about the	positively about the
attendance,	impact of MDM.	impact of MDM.	impact of MDM.
retention of children	The positive	The positive	The positive
in school?	responses from the	responses of	responses from the
	schools in the	improvement of	schools in the
	context of	enrollment	context of
	improvement of	attendance, and	improvement of
	attendance, as well	retention.	attendance are 33
	the enrollment.		(100%) from the
			primary schools and
			in the UPS are 09
			(75 %).
ii) Whether mid day	MDM improved the	MDM improved the	MDM improved the
meal has helped in	social harmony	social harmony	social harmony
improvement of the			
social harmony?			
iii) Whether mid	MDM improved the	MDM improved the	MDM improved the
day meal has helped	nutritional status of	nutritional status of	nutritional status of
in improvement of	the children.	the children.	the children.
the nutritional status			
of the children?			

17. Grievance Redressal Mechanism

	District- Hooghly	District- Purulia	District- Kolkata
i) Is any grievance	NOT FOUND	NOT FOUND	During the visit to
redressal mechanism			the schools it is
in the district for			found that there is

MDMS?			no proper
			mechanism for the
			grievance redressal
			arrangements both
			at the school as well
			in the district level.
			The issues have
			been discussed at
			length at the district
			level and assured to
			take very seriously.
Whether the	Not found	Not found	Not found at the
district/block/school			school and district
having any toll frees			level.
number?			

A. Positive points:

- > There is direct impact of MDM in the school attendance as observed by MI.
- The school teachers get more time for class room teaching where the SHGs fully involved in MDM.
- > All the sample schools using idolized salt.
- > Under privileged community women are involved in cooking & serving the MDM.
- > The cooks /helpers gets enhanced honorarium @ Rs 1500/- in Kolkata district.
- > Many schools maintained food test records as well as inspection register.
- > Hand washing before and after MDM maintained positively.

B. Area of concerns:

- Irregular supply of rice for MDM.
- ➤ Irregular payment of the cooks/helpers.
- > MDM menu are not displayed in schools.
- > MDM logo is not displayed in all the schools.

- Food grains (rice) are delivered in long intervals and not adjusting the previous balance.
- > Required number of LPG cylinder is not available at Govt. subsidized rate.
- ➢ Inspection/monitoring mechanism are poor.
- > Parents/teachers roasters are not found at the time of MDM serving.
- Social audit mechanisms are poor in many schools.
- > The grievance redressal mechanisms are poor in the school.
- > Poor performances of School health program.
- > Too many SHGs are involved in the cooking process in single school.
- > Poor MDM record keeping in the UPS.
- Due to space problem MDM are unmanagble in the few UPS.
- Excess use of fire woods in most of the places for MDM.
- > Poor Community participation in the MDM.

C. Suggestions for improvement of the Scheme

- Monitoring mechanism from outside the community is to be strengthened.
- Improvement of quality of MDM by enhancing the budgetary provision in view of price inflation.
- The school should be informed by the authority well in advance that how many days in a month the cooked MDM will be provided.
- > Regular supply of food grains to the school and regular payment of cooking cost.
- > All information of MDM to be place in the separate notice board of the school.
- To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.

Mid-Day Meal Monitoring Report of Hooghly District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	2 nd . Half- yearly Monitoring Report
(iii)	Name of the District	Hooghly, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	18.11.2013 30.11.2013.

At school level

Sl.No.	Indicators		
1	Availability of food grains		
i).	Whether buffer stock of food grains for one month is available at the		
	school?		
	It was noticed that one month buffer stocks are maintained in 05 (16.67%), 2		
	months buffer stocks are maintained in 07 (23.33%) primary schools and three		
	months buffer stocks in 16 (53.33%) primary schools. Further found that in 10		
	(90.91%) upper primary schools three months buffer stocks are maintained.		
ii).	Whether food grains are delivered in school in time by the lifting agency?		
	MI found that 63.33% (19) sample primary schools & 90.91% (10) UPS		
	receiving the food grain in the schools for MDM in time and the rest of schools		
	always in delay in receiving the food stuffs.		
iii).	If lifting agency is not delivering the food grains at school how the food		
	grains is transported up to school level?		
	MI found that in 28 (93.33%) sample primary schools and 09 (81.82%) upper		
	primary schools, the local dealer delivered food grains in the schools and for		
	the rest of the sample primary & upper primary schools, the school teachers of		
	the respective school collect the food grains from the local dealer.		
iv)	Whether the food grain is of FAQ Grade A quality?		
	It is found to good quality.		
1. i)	Whether a food grain is released to school after adjusting the unspent		

	balance of the previous month?
	It is not done after adjusting the unspent balance of the previous month.
2	Timely release of funds
i)	Whether State is releasing funds to District / block / school on regular basis
	in advance? If not.
	It is known that the State is releasing funds to District regularly and do not face
	any problem for the same.
ii)	Period of delay in releasing funds by State to district.
	No delay in releasing funds by State to district.
iii)	Period of delay in releasing funds by District to block / schools.
	It is informed that it takes long time to reach funds from district to SHG/School
	etc.
iv)	Period of delay in releasing funds by block to schools.
	It takes long time to reach funds from district to SHG/School.
3.	Availability of Cooking Cost
i)	Whether school / implementing agency has receiving cooking cost in
	advance regularly?
	There are always delay in providing the cooking cost which hamper smooth
	running of MDM and reveals that no sample primary schools and UPS received
	the cooking cost in advance.
ii)	Period of delay, if any, in receipt of cooking cost.
	During visit to the sample schools it reveals that in the primary schools one
	month delay found in two schools, two months in 09 schools ,three months in
	03 schools, four months 14 schools and seven month delay in 01 school. In the
	UPS two months delay in 01 school and four months in 04 schools.
i)	In case of non receipt of cooking cost how the meal is served?
	In case of non receiving of cooking cost the school teacher (head teacher)
	arrange to manage the same by browning the materials from the local suppliers.
)	Made of normant of eaching east (Cosh / shares / a transfer)?
ii)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?

	bank and all are reported that e-transfer is the mode of payment. In the UPS e-		
	transfer are made in 08 (72.73%) schools, and in three schools it is done		
	through cheque.		
4.	Availability of Cook-cum-helpers		
i)	Who engaged Cook-cum-helpers at schools (department / SMC		
	/VEC/PRI/Self Help Group / NGO/Contractor)?		
	Local Self Government.		
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?		
	MI found that of the 26 (86.67%) primary schools, the cooking of the MDM are		
	done by the Cook-Cum Helper and in the 04 (13.33%) primary schools cooking		
	is done by the SHGs. The 04 UPS cooking of the MDM are manage by the		
	SHG members and in rest of the 06 schools cooking is done by the person		
	engage by the SMC.		
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI		
	norms or as per State norms?		
	The norms for the purpose are given by the GOI do not fulfilled in all the places		
	it was found that in many schools places more number of SHG members are		
	involved in cooking process. Further, noticed that out of 30 primary schools in		
	26 schools cooks/helpers are involved and out of 11 upper primary schools in		
	06 schools cooks/helpers are involved in the cooking process of MDM. The		
	rest of the schools MDM are manage by the SHGs.		
iv)	Honorarium paid to cooks cum helpers		
	In both the primary and upper primary schools the cooks/helper used to get @		
	Rs.1000/- PM.		
v)	Mode of payment to cook-cum-helpers?		
	In both the primary and upper primary schools the cooks/helpers honorarium		
	paid by cash.		
vi)	Are the remuneration paid to cooks cum helpers regularly?		
	Very irregular release the same when cooking cost received.		
vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)		

	During the visit to the sample schools it has been found that mainly the under
	privileged women are drawn from the locality as a cooks/helpers for MDM.
	Further, noticed that there are 06 groups are from SC, 01 group are from ST, 08
	groups are from minority, 02 groups are from OBC, 05 groups are from general
	caste and 19 groups belongs to the mixed category.
viii)	Is there any training module for cook-cum-helpers?
	No training modules are available.
ix)	Whether training has been provided to cook-cum-helpers?
	It is informed that the 04 sample schools the training for cook cum helper are
	held.
x)	In case the meal is prepared and transported by the Centralized kitchen /
	NGO, whether cook-cum-helpers have been engaged to serve the meal to
	the children at school level.
	No sample schools are covered under the Centralized kitchen / NGO.
xi)	Whether health check-up of cook-cum-helpers has been done?
	No health check-up of cook-cum-helpers are found.
5.	Regularity in Serving Meal
	Whether the school is serving hot cooked meal daily? If there was
	interruption, what was the extent and reasons for the same?
	YES, The school is serving hot cooked meal daily.
6.	Quality & Quantity of Meal
	Feedback from children on
i)	Quality of meal
	In general the students of the sample primary and upper primary school express
	their satisfaction about the quality.
ii)	Quantity of pulses used in the meal per child.
	In general the primary and upper primary school students express their
	satisfaction about the quantity of meal. However, it is informed that there are
	few sample schools of the rural area require the little more rice as majority of
	the students are belongs to the poor family.

iii)	Quantity of green leafy vegetables used in the meal per child.		
	YES. The green leafy vegetables given in the MDM.		
iv)	Whether double fortified salt is used?		
	YES.		
v)	Acceptance of the meal amongst the children		
	The MDM are well accepted by all the children.		
vi)	Method / Standard gadgets/ equipment for measuring the quantity of food		
	to be cooked and served.		
	It is found that no weighing machines are use for the measurement of the food		
	stuff for MDM and no measuring tools are use for the cooked food.		
7.	Variety of Menu		
i)	Who decides the menu?		
	While discussion with the concerned persons it reveals that majority of the		
	place the menu of the MDM are decided by the respective head teacher of the		
	school and the cooks & helpers opinion are also taken for finalization of the		
	menu.		
ii)	Whether weekly menu is displayed at a prominent place noticeable to		
	community.		
	During the visit to the schools it was noticed that 21 (70%) sample primary		
	schools and 03 (27.27%) UPS displayed the weekly menu for the MDM.		
iii)	Whether menu provides required nutritional and calorific value per child?		
	Although there is no scope for the measurement of the nutritional and calorific		
	value of the MDM however, it is presumed that the nutritional and calorific		
	values are good enough.		
8.	i) Display of Information under Right to Education Act. 2009 at the school		
	level at prominent place.		
i)	Quantity and date of food grains received		
	During the visit to the schools it has found that in 03 (10%) primary schools the		
	information regarding the food grains are displayed properly in the school.		
ii)	Balance quantity of food grains utilized during the month.		

	Inform	mation not available.				
iii)	Other	ingredients purchased ເ	ıtilized			
	The information regarding the other ingredients purchased utilization is not					
	displayed in the school.					
iv) Number of children given MDM			M			
	Given	in trends Table				
i)	Daily	menu Board				
	Durin	g the visit to the schools	MI found that in 29 (96.	.67%) primary schools		
	and	10 (90.91%) UPS the daily	menu are displayed in th	ne board		
ii)	Displa	ay of MDM logo at prop	minent place preferabl	y outside wall of the		
	schoo	1.				
	Durin	g the visit to the schools	s MI found that in the	26 (86.67%) primary		
	schoo	schools and 08 (72.73%) UPS the display of MDM logo are made in the				
	promi	nent place preferably outsi	de wall of the school.			
9.	Trends					
	Exten	t of variation (As per schoo	ol records vis-à-vis Actua	al on the day of visit)		
	No.	Details	Day previous to date	On the day of visit		
			of visit			
	i.	Enrollment.	P- 4324	PS- 4324		
			UPS-4597	UPS- 4597.		
	ii.	No. of children	PS- 3235 (74.82%)	PS- 3196 (73.91%)		
		attending the school on	UPS- 2217 (48.23%)	UPS-1631		
		the day of visit		(35.48%)		
	ii.	No. of children opted	PS- 3235(100%)	PS-3196 (100%)		
		for Mid Day Meal-	UPS-2204(99.41%)	UPS-1501(92.03%)		
	v.	No. of children availing	PS-3235(100%)	PS-3196(100%)		
		MDM as per MDM	UPS-2204(100%)	UPS-1501(92.03%)		

	v.	No. of children actually		PS-3196(100%)
		availing MDM on the		UPS-1501(92.03%)
		day of visit		
	MI reveals that in the sample primary schools 73.91% students are present or			
	the day of visit to the school, out of 100% students availed MDM. In the UPS			
	35.48% students are present out of 92.03% students availed the MDM. Further,			
	came to know that on Saturday MDM are served 30 primary schools and 11			
	upper	primary school.		
	Remarks: It is noticed that on the day of visit 04 upper primary schools no			
	MDM are served due evaluation/exams.			
10.	Social Equity			
i)	What	t is the system of serving a	nd seating arrangemen	t for eating?
	In Pr	imary Schools Students s	eats at varanda or unu	used class room then
	servicing MDM. and UPS students took MDM and eat MDM at varanda or			t MDM at varanda or
	class 1	room or Dining space.		
ii)	Did y	you observe any gender	or caste or communi	ty discrimination in
	cooki	ng or serving or seating a	rrangement?	
	No gender or caste or community discrimination found in cooking/serving and		n cooking/serving and	
	seating arrangements of the MDM in both the Primary & UPS level.			
iii)	The name of the school where discrimination found of any kind may be		of any kind may be	
	mentioned in the main body of the report along with date of visit.			
	No such schools are found.			
iv)	If any kind of social discrimination is found in the school, comments of the			
	team may be given in the inspection register of the school.			
	NA.			
11.	Conv	ergence With Other Scher	mes	
1.	Sarva	a Shiksha Abhiyan		
2. i)	Schoo	ol Health Programme		
ii)	Is there school Health Card maintained for each child?			

	YES. It has found that in all primary and upper primary schools are maintaining	
	school health card for each children.	
iii)	What is the frequency of health check-up?	
	Yearly.	
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A	
	dosage) and de-worming medicine periodically?	
	MI found that in 02 (06.67%) primary schools & 09 (81.82%) UPS	
	micronutrients (iron, folic acid and vitamin-A dosage) and de-worming	
	medicine are given.	
v)	Who administers these medicines and at what frequency?	
	The local Heath center is providing the medicines and it has been kept with	
	head teacher of the school who later provide the medicine the students.	
vi)	Whether height and weight record of the children is being indicated in the	
	school health card.	
	During the visit to the schools MI found that in the 22 (73.33%) primary	
	schools and 08 (72.73%) UPS the height and weight record of the children is	
	available.	
vii)	Whether any referral during the period of monitoring.	
	During the visit to the schools it was informed that 10 (33.33%) primary	
	schools & 02 (18.18%) UPS the referral cases are made at the time of health	
	cheek up period by the doctors.	
viii)	Instances of medical emergency during the period of monitoring.	
	NO.	
ix)	Availability of the first aid box and medical kit in the schools.	
	MI found that all sample schools except one new set up UPS has first aid boxes	
	and medical kit in the school.	
x)	Dental and eye check-up included in the screening.	
	During the visit to the schools MI found that in the 16 (53.33%) primary	
	schools & 06 (54.55%) UPS the Dental and eye check-up are made by the	
	doctors.	

xi)	Distribution of spectacles to children suffering from refractive error.		
	MI found that in the 05 (16.67%) primary schools & 04 (36.36%) UPS		
	spectacles to children suffering from refractive error are given.		
1.	Whether potable water is available for drinking purpose in converg		
	with Drinking Water and Sanitation Programme.YES. All the primary & UPS have drinking water and convergence sanitation		
	Programme		
1.	MPLAD / MLA Scheme		
	There are cases found in the sample schools		
2.	Any Other Department / Scheme		
12.	Infrastructure		
1.	Kitchen – cum- Store		
a)	Is a pucca kitchen shed-cum-store		
i)	Constructed and in use		
	During the visit to the schools MI found that in the 12 (40%) primary schools		
	have pacca kitchen cum store and 04 (36.36%) UPS have pacca kitchen cum		
	store. The 06.67% (02) primary schools and 01 (0.09%) UPS have no pacca		
	kitchen cum store and (01) primary school use unused class room and another		
	one (01) primary school use under stair for cooking purpose & (01) New set up		
	UPS cooking of MDM are done with primary school.		
	The sample schools where the kitchen shed is not available for cooking the		
	unused class rooms/ Under stair is used for the purpose. It is further found that		
	the food stuff and other materials of the MDM are stored in the school room o		
	in the office room.		
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others		
	It was informed that for the construction of Kitchen-cum-store of mainly		
	MDM funds are used.		
iii)	Constructed but not in use (Reasons for not using)		
	N.A. There are no such cases.		
iv)	Under construction		

	N.A	
v)	Sanctioned but construction not started	
	N.A There is no such cases.	
vi)	Not sanctioned	
	N.A. There are no such cases.	
b)	In case the pucca kitchen –cum-store is not available, where is the food	
	being cooked and where the food grains / other ingredients are being	
	stored?	
	In all the places where kitchen shed is not available for cooking, the unused	
	class rooms/ varandas are used for the purpose and the food stuff is stored in	
	the school room or in the office room.	
c)	Kitchen-cum-store in hygienic condition, properly ventilated and away	
	from classrooms	
	YES, Good.	
d)	Whether MDM is being cooked by using firewood or LPG based cooking?	
	MI found in the primary schools the Fire wood is used in the 09 (30%) schools	
	coal base fuel in 16 (53.33%) and LPG are in 05 (16.67%) schools and in	
	UPS fire wood is used in 05 (50%) schools coal base fuel in 02 (20%) and LPG	
	are in 03 (30%).	
e)	Whether on any day there was interruption due to non-availability of	
	firewood or LPG?	
	No such interruption found in both primary & UPS, however, it is informed that	
	the subsidized rate LPG are not available as per their requirement.	
2.	Kitchen Devices	
i)	Whether cooking utensils are available in the school?	
	The sample schools have adequate utensils which purchased out of the MDM	
	fund.	
ii)	Source of funding for cooking and serving utensils-Kitchen Devices fund/	
	MME / Community contribution / others.	
	The sources of funds for procurement of MDM serving utensils-Kitchen	

	Devices are manage from the MME funds being given by the respective Block		
	office and none of the sample school has received any contribution in this		
	regard.		
iii)	Whether eating plates etc are available in the school?		
	It is found that few numbers of eating plates are available in the_school, but		
	generally children bring it from home and at times when require the school		
	plates are also in use.		
iv)	Source of funding for eating plates-MME/Community contribution		
	/others?		
	MME funding.		
3.	Availability of storage bins		
i)	Whether storage bins are available for food grains? If yes, what is the		
	source of their procurement?		
	During the visit to the schools MI found that the storage facilities in the primary		
	schools for the Food grains: 10 (33.33%) in store room, unused class room 15		
	(50%) Office Room 03 (10%) & Under stair 02 (06.67%). The scenario of food		
	grain storage in UPS are: Store room 05 (50%), use class room 02 (20%) &		
	unused class room 03 (30%). Rice is kept in bags & a few primary schools it is		
	kept in dram also.		
4.	Toilets in the school		
i)	Is separate toilet for the boys and girls are available?		
	During the visit to the schools it reveals that the separate toilet for the boys and		
	girls are available in 17 boys & 23 girls form the primary schools and from		
	UPS Girls-09, Boys-06 respectively.		
ii)	Are toilets usable?		
	YES		
5.	Availability of potable water		
i)	Is Tap water / tube well / hand pump / well / Jet pump available?		
	During the visit to the schools it reveals that the in 18 (62.07%) primary		
	schools hand pump, 07 (24.14%) use tap water & UPS 10 (90.91%) jet Pump		

	are available.
ii)	Any other source
	Gram Panchyet Hand Pump near to the school.
6.	Availability of fire extinguishers
	During the visit to the schools it reveals that the in the 21 (70%) primary
	schools & UPS-04 (36.36%) has fire extinguishers.
7.	IT infrastructure available @ School level
	It reveals that one UPS has IT Infrastructure at school is available.
a)	Number of computers available in the school (if, any)
	Information not available.
b)	Availability of internet connection (if any)
	One UPS has internet connection.
c)	Using any IT / IT enabled services based solutions / services (like e-
	learning etc.) (if any)
	NA
13.	Safety & Hygiene:
i)	General impression of the environment, Safety and hygiene.
	The general impression about the environment, safety and hygiene the MI
	found that the sample primary schools in Good 27 (90%) Average 03 (10%) &
	UPS-Good -11 (100%).
ii)	Are children encouraged to wash hands before and after eating
	All children encouraged to wash hands before and after eating.
iii)	Do the children take meals in an orderly manner?
	YES
iv)	Conservation of water?
	No such arrangements are found in the sample schools.
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized way.

Community Participation		
Extent of participation by Parents / SMC /VEC /Panchayats / Urban		
bodies in daily supervision and monitoring.		
The extend of community participation in MDM found to be average at the		
school level the VEC/WEC/SMC and local self bodies are directly involve in		
the program. The response in this context to look after the MDM of the schools		
are; from primary schools,-Parents 25 (83.33%), G.P. Members -04 (13.34%)		
01 (3.33%) & WEC Members- 01 (3.33%), In UPS- SMC 06 (54.55%),		
Parents- 04 (36.36%) respectively.		
Is any roster of community members being maintained for supervision of		
the MDM?		
No roaster of the parents are found for daily monitoring and supervision of		
MDM, however it is noticed in 02 (06.67%) primary schools.		
Is there any social audit mechanism in the school?		
Parents & Local G.P. member look after MDM.		
Number of meetings of SMC held during the monitoring period.		
No such meeting held during the monitoring period.		
In how many of these meetings issues related to MDM were discussed?		
In the time of VEC & SMC meeting		
Inspection & Supervision		
Is there any Inspection Register available at school level?		
MI found 60% (18) primary schools and 36.36% (04) UPS are being inspected		
and the inspection register are available in school.		
Whether school has received any funds under MME component?		
In Primary School 03 (10%) MME funds received.		
Whether Stage / District /Block level officers/ officials inspecting the MDM		
Scheme?		
During the visit to the sample schools it reveals that 12 primary schools are		
inspected by the school Inspectors 03 are by the adl. School Inspectors 05 by		
the BDO office and 01 by ADI and 04 by the municipality office and in it is		

	UPS –BDO-02, school inspector- 01, adl. School inspector- 01.		
iv)	The frequency of such inspections?		
	Very irregular.		
16.	Impact		
	All the sample primary schools and upper primary schools responded positively		
	about the impact of MDM. The positive responses from the schools in the		
	context of improvement of enrollment attendance, retention, improvement of		
	the social harmony and improvement of the nutritional status of the children.		
17.	Grievance Redressal Mechanism		
i)	Is any grievance redressal mechanism in the district for MDMS?		
	Not Found.		
ii)	Whether the district/block/school having any toll free number?		
	Not Found.		
18.	General Observations of MI		
	Supply of rice is irregular for MDM in few schools.		
	Cooking cost is not paid regularly.		
	➤ A few schools has to lift the food grains from supplier.		
	A few schools MDM logo are not displayed.		
	Food test register are not found in the few school.		
	➢ In the few schools MDM menu are not displayed regularly.		
	Parent's roaster is not found in the many schools.		
	Hand washing done properly.		
	Poor school health Programme.		
	> Dress for cooks/helpers and smokeless chulla are available in few		
	sample schools.		
	➢ MP/MLA Lad contribution are found for MDM.		
	There are few sample schools have proper kitchen gardening.		
	Require number of subsidize rate LPGs are not available.		

Sl. No.	Name of the School	Dise Code
1.	Haridra Danga Siksha Sadan	19122300103
2.	Altara Primary School	19122302804
3.	Shantinagar Prathamik Vidyalaya	19122401802
4.	Babnan Paschimpara Primary School	19121717403
5.	Dumurpur Primary School	19121701202
6.	Palba Junior Basic School	19121708902
7.	Korola Junior Baisc School	19121710505
8.	Dhalarbagan Primary School	19121718701
9.	Kotalpur Hajhi Matlab Mondal Junior Basic School	19121702402
10.	Itachuna Adibasi Primary School	19120514905
11.	Kulipukur Primary School	19120518702
12.	Khanyan U.B.B. Adibashi Primary School	19120514203
13.	Phesua Bagan Primary School	19122502001
14.	P.B.M. Road Primary School	19122500701
15.	Ambedkar Primary School	19122600801
16.	Kanakshali Primary School	19121902802
17.	Bhudev Vidyamandir	19121901505
18.	Gholdighui II No Primary School	19120412201
19.	Saota Primary School	19120407801
20.	Boral Dangi Primary School	19120411103
21	Singha Jore Primary School	19120611501
22	Dakshin Nawabpur Mominpara Primary School	19120609801
23	Dakshin Kuminimora Primary School	19120610702
24	Dipchant Vidyapith Jr. Basic School	19122800402

List of Sample schools of Hooghly District

25	D. Waldie Karmachari Vidyapith	19122801105
26	Uttama Sundari Devi Primary School	19121302101
27	Anantapur Primary School	19121816504
28	Bhanderhati Giribaladevi Primary School	19121818401
29	Joypur Primary School	19121803702
30	Simla Primary School	19121306401
	Upper Primary schools	
01	Maheswarpur High School	19121705106
02	Dumurpur Junior High School	19121701204
03	Sultangacha High School	19121704404
04	Dabra High Madrasah	19120506302
05	Champsara Satish Chandra Vidyaniketan	19121304602
06	Pursurah Girls High School 19120406404	
07	Chawk Tajpur H.E.B.High Madrasah 19120603205	
08	WB Siddibuia Girls High Madrasah	19120603204
09	Kanaipur High School	19121300405
10	Dhaniakhali P.D.Girls High School 19121819402	
11	Nandalal Institution Chatra	19122700202

END.

Mid-Day Meal Monitoring Report of Purulia District.

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	2 nd . Half- yearly Monitoring Report
(iii)	Name of the District	Purulia, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	09.12.201324.12.2013

At school level

Sl.No.1	Indicators		
	Availability of food grains		
i)	Whether buffer stock of food grains for one month is available at the		
	school?		
	It was noticed that one month buffer stocks are maintained in 18.75 % (06)		
	primary schools. Further, noticed 2 months buffer stocks are maintained in		
	15.63% (05) primary schools and three months in 40.63% (13) primary schools.		
	In upper primary school two to three months stock are maintained in 06		
	(66.67%) schools and rest of the schools it has more than three months.		
ii)	Whether food grains are delivered in school in time by the lifting agency?		
	MI found that all sample schools are receiving the food grain in the schools for		
	MDM but there is always delay in delivering the food stuff to the schools a		
	times it takes 3-4 months.		
iii)	If lifting agency is not delivering the food grains at school how the food		
	grains is transported up to school level?		
	It is informed that the local dealer delivered food grains in to the sample		
	schools and no one has to collect the food grains from the local dealer.		
iv)	Whether the food grain is of FAQ Grade A quality?		
	Good		
1. i)	Whether food grains are released to school after adjusting the unspent		
	balance of the previous month?		

	MI found that food grains released after adjusting the unspent balance of the
	previous month in the 06 (18.75%) primary schools and no UPS does the same.
2	Timely release of funds
i)	Whether State is releasing funds to District / block / school on regular basis
	in advance? If not.
	The State is releasing funds to District regularly and do not face any problem
	for the same.
ii)	Period of delay in releasing funds by State to district.
	There is no delay from the State to District in releasing funds.
iii)	Period of delay in releasing funds by District to block / schools.
	It is informed that now it takes almost two months to reach funds from district
	to SHG/School/NGO etc.
iv)	Period of delay in releasing funds by block to schools.
	No information available in this regard.
3.	Availability of Cooking Cost
i)	Whether school / implementing agency has receiving cooking cost in
	advance regularly?
	It is informed that no sample schools received the cooking cost in advance and
	there are always delay in providing the cooking cost which hamper smooth
	running of MDM.
ii)	Period of delay, if any, in receipt of cooking cost.
	It has found that 08 (25%) primary schools gets regular payment of cooking
	cost, while one month delay in 04 (12.50%) schools and two months delay in
	12 (37.50%) primary schools have been found. In case of UPS, the regular
	payment of cooking cost from the local BDO Office have been found in 05
	(55.56%) schools and rest of the schools gets payment with interval of 2-3
	months.
iii)	In case of non receipt of cooking cost how the meal is served?
iii)	In case of non receipt of cooking cost how the meal is served? The school head teacher and SHGs/Cooks manage the same by borrowing from

iv)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?			
	MI found 93.75% (30) primary schools received cooking cost through bank out			
	of 28 (87.50%) reported that e-transfer are made to their account and in two			
	cases the payment are made through cheque and the payment of 6.25% (02)			
	primary schools made by cash. In the UPS e-transfer are made in all 09 schools.			
4.	Availability of Cook-cum-helpers			
i)	Who engaged Cook-cum-helpers at schools (department / SMC			
	/VEC/PRI/Self Help Group / NGO/Contractor)?			
	Local self Government.			
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?			
	MI found that of the sample school 28 (87.50%) primary schools the cooking			
	of the MDM are manage by the SHG members and in the 04 (12.50%) primary			
	schools cooking are manage by the person arrange by the VEC/WEC/ local			
	self Govt. In the 07 UPS, cooking of the MDM is manage by the SHG members			
	and 02 schools it is done other than the SHG people.			
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI			
	norms or as per State norms?			
	The norms for the purpose are given by the GOI do not fulfilled in all the			
	places it was found that in places more number of SHG are involved in cooking			
	process. Further, noticed that in 32 primary schools 71 cooks/helpers are			
	involved and in 09 upper primary schools 39 cooks/helpers are involved in the			
	cooking process of MDM.			
iv)	Honorarium paid to cooks cum helpers			
	In both the primary and upper primary schools the cooks/helper used to get			
	@Rs.1000/-pm as honorarium.			
v)	Mode of payment to cook-cum-helpers?			
	The payments to cook-cum-helpers are made through cash.			
vi)	Are the remuneration paid to cooks cum helpers regularly?			
	Irregularly remuneration paid to cooks cum helpers as informed by the			
	concerned persons.			

vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)	
	During the visit to the sample schools it has been found that mainly the under	
1	privileged women are drawn from the locality as a cooks/helpers for MDM	
1	.Further, noticed that there are 10 groups are from SC, 09 group are from ST,	
1	02 groups are from minority, 01 groups are from OBC, and 19 groups belongs	
	to the mixed category.	
viii)	Is there any training module for cook-cum-helpers?	
	No such training modules are found for the cook cum helper.	
ix)	Whether training has been provided to cook-cum-helpers?	
 	No such training is given to the cook cum helper.	
x)	In case the meal is prepared and transported by the Centralized kitchen /	
1	NGO, whether cook-cum-helpers have been engaged to serve the meal to	
	the children at school level.	
	NA	
xi)	Whether health check-up of cook-cum-helpers has been done?	
 	NO	
5.	Regularity in Serving Meal	
	Whether the school is serving hot cooked meal daily? If there was	
1	interruption, what was the extent and reasons for the same?	
	YES, The school is serving hot cooked meal daily.	
6.	Quality & Quantity of Meal	
	Feedback from children on	
i)	Quality of meal	
	In general the students of the sample primary and upper primary school express	
1	their satisfaction about the quality of MDM.	
ii)	Quantity of pulses used in the meal per child.	
	In general the primary and upper primary school students express their	
	satisfaction about the quantity of meal. However, it is informed that in the case	
	of tribal/minority dominated schools of the rural area they require little more	
	rice as majority of the students are belongs to the poor family.	

	Remarks: 100 gm of rice are not enough in schools dominated by the tribal		
	and minority community.		
iii)	Quantity of green leafy vegetables used in the meal per child.		
	YES. The green leafy vegetables used in the MDM. But could not be conform		
	per child.		
iv)	Whether double fortified salt is used?		
	Yes		
V)	Acceptance of the meal amongst the children		
	It is well accepted by all the children of the school.		
vi)	Method / Standard gadgets/ equipment for measuring the quantity of food		
	to be cooked and served.		
	It is found that no weighing machines are use for the measurement of the food		
	stuff for MDM and no measuring tools are use for the cooked food.		
7.	Variety of Menu		
i)	Who decides the menu?		
	While discussion with the concerned persons it reveals that majority of the		
	place the menu of the MDM are decided by the respective head teacher of the		
	school and the cooks & helpers opinion are also taken for finalization of the		
	menu. Further found that in all UPS it is decided by the head teacher and other		
	teachers. In the primary schools 17 (53.13%) decided by the head teacher and		
	other teachers, 14 (43.75%) by the head teacher & SHGs and 01 (3.12%) by the		
	SHG alone.		
ii)	Whether weekly menu is displayed at a prominent place noticeable to		
	community.		
	During the visit to the schools it was noticed that 09 (28.13%) sample primary		
	schools and 03 (33.33%) UPS displayed the weekly menu for the MDM.		
iii)	Whether menu provides required nutritional and calorific value per child?		
	Although there is no scope for the measurement of the nutritional and calorific		
	value of the MDM however, it is presumed that the nutritional and calorific		
	values are good enough.		

8.	i) Display of Information under Right to Education Act. 2009 at the school					
	level at prominent place					
i)	Quan	Quantity and date of food grains received				
	During	g the visit to the so	chools it was found th	nat no schools the information		
	regard	ing the quantity of f	ood grains are displaye	ed properly in the school.		
ii)	Balan	ce quantity of food	grains utilized durin	g the month.		
	Not av	ailable.				
iii)	Other	ingredients purch	ased utilized			
	Not av	ailable				
iv)	Numb	er of children give	n MDM			
	Given	in trends Table				
i)	Daily	Daily menu				
	During	During visit to the schools MI found that in the 21(65.63%) primary schools				
	and 7(and 7(77.78%) UPS the daily menu are displayed in the board.				
	Displa	Display of MDM logo at prominent place preferably outside wall of the				
ii)	school	l.				
	MI Found that in the 27(84.38%) primary schools and 05 (55.56%) UPS the					
	MDM logo are displayed in the prominent place of the school.					
9.	Trends					
	Extent of variation (As per school records vis-à-vis Actual on the day of visit)					
	No.	Details	Day previous to	On the day of visit		
			date of visit			
	vi.	Enrollment	P-3483	PS-3483		
			UPS-3355	UPS-3355		
	ii.	No. of children	PS- 2702(77.58%)	PS- 2351(67.50%)		
		attending the	UPS-1672(49.84%)	UPS-124(03.70%)		
		school on the				
		day of visit				
	ii.	No. of children	PS- 2702(100%)	PS-2351(100%)		

		opted for Mid	UPS-1672(100%)	UPS-124(100%)
		Day Meal-		
	x.	No. of children	PS-2702(100%)	PS-2351(100%)
		availing MDM	UPS-1672(100%)	UPS-124(100%)
		as per MDM		
		Register:		
	х.	No. of children		PS-2351(100%)
		actually availing		UPS-124(100%)
		MDM on the		
		day of visit		
10. i)	03.709 came and up Rema school Social What	% students are prese to know that on Sat oper primary school. rks: It is noticed th is due to very poor at Equity: is the system of ser	nt out of 100% stude urday, MDM are ser hat no MDM are ser ttendance after evalua ving and seating arr	ents availed MDM. In the UPS ents availed the MDM. Further, wed all sample primary schools eved in on the day of visit 07 tion/exams. angement for eating? the for the MDM in the sample
	school	s for the eating, the	students use classroor	n, open space, varendra etc.
ii)	Did you observe any gender or caste or community discrimination in		community discrimination in	
	cooking or serving or seating arrangement?			
	No ge	nder or caste or com	munity discriminatio	n found in cooking/serving and
	seating	g arrangements of the	e MDM in both the Pr	rimary & UPS level.
iii)	The n	ame of the school	where discrimination	on found of any kind may be
	menti	oned in the main bo	ody of the report alo	ng with date of visit.
	No suc	ch cases are found.		
iv)	If any	kind of social discu	rimination is found i	n the school, comments of the

	team may be given in the inspection register of the school.	
	NA	
11.	Convergence With Other Schemes	
1.	Sarva Shiksha Abhiyan	
2. i)	School Health Programme	
ii)	Is there school Health Card maintained for each child?	
	YES. During the visit MI found that in 27(84.38%) & UPS 08 (88.89%)	
	maintained school Health Card.	
iii)	What is the frequency of health check-up?	
	Yearly	
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A	
	dosage) and de-worming medicine periodically?	
	MI found that in 12 (44.44%) primary schools & 07 (77.87%) UPS	
	micronutrients (iron, folic acid, and vitamin-A dosage) and de-worming	
	medicine are given.	
V)	Who administers these medicines and at what frequency?	
	The local Heath center is providing the medicines and it has been kept with	
	head teacher of the school who later provide the medicine to the students.	
vi)	Whether height and weight record of the children is being indicated in the	
	school health card.	
	During the visit to the schools MI found that in the 17 (53.13%) primary	
	schools and 05 (62.50%) UPS the height and weight record of the children is	
	available.	
vii)	Whether any referral during the period of monitoring.	
	During the visit to the schools it was informed that 10 (37.04%) primary	
	schools & 06 (75%) UPS the referral cases are made at the time of health cheek	
	up period by the doctors.	
ix)	Instances of medical emergency during the period of monitoring.	
	No	
x)	Availability of the first and medical kit in the schools.	

	MI found that 26 (81.25%) sample primary schools and 07 (77.78%) UPS has	
	first and medical kit in the schools.	
xi)	Dental and eye check-up included in the screening.	
	During the visit to the schools it is learnt that in the 18 (66.67%) primary	
	schools & 05 (62.50%) UPS the Dental and eye check-up are done by the	
	doctors.	
xii)	Distribution of spectacles to children suffering from refractive error.	
	In regard to the distribution of spectacles to children suffering from refractive	
	error it is learnt that 06 students from the sample primary schools and 12 UPS	
	students are given spectacles.	
i)	Whether potable water is available for drinking purpose in convergence	
	with Drinking Water and Sanitation Programme.	
	MI found that 02 primary schools don't have drinking water facility in the	
	schools the name of the schools are *(sl. No.14& sl.no.26) and all the UPS	
	have drinking water facility in the school as well as convergence with the	
	sanitation programme.	
1.	MPLAD / MLA Scheme	
	During the visit to the sample schools we came to know that 03 primary	
	schools got MLA LAD and the eating plates for MDM have been purchased.	
2.	Any Other Department / Scheme	
12.	Infrastructure	
1.	Kitchen – cum- Store	
	Is a pucca kitchen shed-cum-store	
a)	Constructed and in use	
i)	The 15 (46.88%) primary schools have pacca kitchen cum store and 05	
	(55.565) UPS have pacca kitchen cum store. Further, noticed that 14 (43.75%)	
	primary schools and 03 (33.33%) UPS has only the kitchen shed and 03	
	(9.37%) primary school and one UPS have no kitchen cum store and used	
	kitchen of primary school for cooking purpose.	
	The sample schools where the kitchen shed is not available for cooking the	

	unused class rooms/ varandas are used for the purpose. It is further found that
	the food stuff and other materials of the MDM are stored in the school room or
	in the office room.
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others
	It was informed that for the construction of Kitchen-cum-store of mainly
	MDM funds are used.
iii)	Constructed but not in use (Reasons for not using)
	There are no such cases.
iv)	Under construction
	There are no such cases.
v)	Sanctioned but construction not started
	There are no such cases.
vi)	Not sanctioned
	NA
b)	
b)	NA In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being
b)	In case the pucca kitchen –cum-store is not available, where is the food
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i)	Whether cooking utensils are available in the school?	
	The sample schools have adequate utensils which purchased out of the MDM	
	fund.	
ii)	Source of funding for cooking and serving utensils-Kitchen Devices fund/	
	MME / Community contribution / others.	
	The sources of funds for procurement of MDM utensils-Kitchen devices are	
	manage from the MME funds being given by the respective Block office and it	
	is also informed that 03 sample schools has received contribution in this regard	
	from MLA –LAD.	
iii)	Whether eating plates etc are available in the school?	
	YES. Students bring the eating plates from home however; few are available in	
	the schools also.	
iv)	Source of funding for eating plates –MME/Community contribution	
	/others?	
	In three schools eating plates are purchased from MLA fund.	
3.	Availability of storage bins	
i)	Whether storage bins are available for food grains? If yes, what is the	
	source of their procurement?	
	During the visit to the schools found that the food grains are kept in 04	
	(12.50%) unused class room, 02 (6.25%) office room, 19 (59.38%) in class	
	room and store room 07 (21.87%) in the primary schools. In UPS has store	
	room in 01 (11.11%), use class room 01 (11.11%), Unused class room 04	
	(44.44%), office room 02 (22.22%) and below stair 01 (11.11%). Besides, it is	
	also seen that rice are kept in bags and in a few primary schools it is kept in	
	dram.	
4.	dram. <u>Toilets in the school</u>	
4. i)		
	Toilets in the school	
	Toilets in the school Is separate toilet for the boys and girls are available?	

Are toilets usable?
YES
Availability of potable water
Is Tap water / tube well / hand pump / well / Jet pump available?
During the visit to the schools it reveals that the in 28 (93.33%) primary
schools hand pump, 02 (6.67%) use tap water & UPS-06 (66.67%) hand Pump,
03 (33.33%) jet Pump are available.
Any other source
No information is available.
Availability of fire extinguishers
During the visit to the schools it reveals that the in the 07 (21.88 %) primary
schools & UPS-01 (11.11 %) has fire extinguishers.
IT infrastructure available @ School level
It reveals that no primary schools & UPS have IT Infrastructure at school.
Number of computers available in the school (if, any)
NA
Availability of internet connection (if any)
NA
Using any IT / IT enabled services based solutions / services (like e-
learning etc.) (if any)
NA
Safety & Hygiene:
General impression of the environment, Safety and hygiene.
The general impression about the environment, safety and hygiene the MI
found that the sample primary schools are Good in 26 (81.25%), Average in 06
(18.75 %) & UPS-Good 09 (100 %).
Are children encouraged to wash hands before and after eating
YES. All children encouraged to wash hands before and after eating.
Do the children take meals in an orderly manner?
Yes

iv)	Conservation of water?
	No
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?
	Not posing any fire hazard. Not posing any hazards but it is kept in a much
	unorganized way.
14.	Community Participation
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban
	bodies in daily supervision and monitoring.
	The extend of community participation in MDM found to be average at the
	school level the VEC/SLMC and local self bodies are directly involve in the
	program The response in this context from the schools are in primary schools,-
	Parents 32 (100 %). In UPS- SMC 05 (55.56 %), Parents- occasionally visit for
	MDM.
ii)	Is any roster of community members being maintained for supervision of
	the MDM?
	No roaster of the parents are found for daily monitoring and supervision of
	MDM.
iii)	Is there any social audit mechanism in the school?
	Parents & Local G.P. member look after MDM as well see the expenditure
	pattern.
iv)	Number of meetings of SMC held during the monitoring period.
	No such meeting held during the monitoring period.
V)	In how many of these meetings issues related to MDM were discussed?
	NA
15.	Inspection & Supervision
i)	Is there any Inspection Register available at school level?
	MI found 43.75 % (14) primary schools and 01 (11.11%) UPS the inspection
	register are available at school level.
ii)	Whether school has received any funds under MME component?
	Yes

iii)	Whether Stage / District /Block level officers/ officials inspecting the MDM	
	Scheme?	
	During the visit to the sample schools it reveals that 20 primary schools are	
	inspected by the school Inspectors 09 are by the adl. School Inspectors, 01 by	
	the district inspector, 01 by the block office and in the UPS 05 schools are	
	visited by school inspector of school and 03 school visited by the block Office.	
iv)	The frequency of such inspections?	
	Very irregular	
16.	Impact	
	All the sample primary schools and upper primary schools responded positively	
	about the impact of MDM. The positive responses from the schools in the	
	context of improvement of attendance are available from all the primary	
	schools and in the UPS. It is also with the improved the enrollment, retention,	
	improvement of the social harmony and improvement of the nutritional status	
	of the children.	
17.	Grievance Redressal Mechanism	
17. i)	Grievance Redressal MechanismIs any grievance redressal mechanism in the district for MDMS?	
	Is any grievance redressal mechanism in the district for MDMS?	
i)	Is any grievance redressal mechanism in the district for MDMS? Not found.	
i)	Is any grievance redressal mechanism in the district for MDMS? Not found. Whether the district/block/school having any toll free number?	
i) ii)	Is any grievance redressal mechanism in the district for MDMS? Not found. Whether the district/block/school having any toll free number? Not found.	
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i) ii)	Is any grievance redressal mechanism in the district for MDMS? Not found. Whether the district/block/school having any toll free number? Not found. General Observations of the MI > The MDM menu are not displayed in all the schools. > The MDM logo is not displayed in the few Schools. > Food grains (rice) are delivered in long intervals, not adjusting the previous balance. > Few sample schools do not maintained test and inspection registers. > There are too many SHGs are involved in the cooking process in school.	

The grievance redressal mechanisms are poor.
Training of the cooks /helpers not done.
➢ Washing of hands before and after meal followed positively.
School class rooms are used as store.
Inspection/monitoring mechanism are poor.
Inspection/monitoring mechanism are poor.

List of the sample school of Purulia District

S1.	Name of the School	Dise Code
No.		
1.	Hijuli J.B.School	19140600904
2.	Nowadih Primary School	19140601604
3.	Hanyagora Primary School	19140602603
4.	Uparkahan Primary School	19140906702
5.	Narayanpur Prathamik Vidyalaya	19140907302
6.	Jahajpur Primary School	19140905604
7.	Kantaranguni Primary School	19141005101
8.	Sonaijuri Primary School	19141006401
9.	Jihurbona Primary School	19141006602
10.	Napara Primary School	19141008001
11.	Bhunyadih Primary School	19141008302
12.	Keliathol Primary School	19141007001
13.	Bhandarpuara B.M.C.Primary School	19141607706
14.	Dumurdih Primary School	19141607806
15.	Manikdih Primary School	19141608503
16.	Anara Primary School	19141409802
17.	Nutandih Bangla Primary School	19141413605
18.	Dhagra Primary School	19141413007
19.	R.Shiuli Bari Primary School	19141302003

20.	Bansbani Primary School	19141302406
21	Pahargora Primary School	19141301909
22	Damodarpur Primary School	19141506703
23	Narendrapur Primary School	19141508904
24	Dhangagora Primary School	19141506507
25	Raghunathpur Boys Primary School	19142200702
26	Dhobapara Primary School	19142200201
27	Urdu Bengali Primary School	19142200502
28	Bhuighora Primary School	19140200405
29	Tanrpania Primary School	19140202205
30	Teliabhasa Primary School	19140200360
31	Deshbondhu Road Primary School	19142100105
32	Alangidanga Primary School	19142102104
01	Hura Girls High School	19140602503
02	Uparkahan Junior High School	19140906703
03	Jaipur Girls High School	19140904503
04	Vidyasagar Vidyapith	19141005301
05	Liya Junior High School	19141008403
06	Manikdih Junior High School	19141608504
07	Para Girls High School	19141406504
08	Neturia Girls High School	19141304903
09	Godibero S.T.Girls High School	19141807606

END

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	2 nd . Half- yearly Monitoring Report
(iii)	Name of the District	Kolkata, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	16.01.2014 – 31.01.2014.

Mid-Day Meal Monitoring Report of Kolkata District

At school level

Sl.	Indicators	
No.1	Availability of food grains	
i)	Whether buffer stock of food grains for one month is available at the school?	
	MI noticed that one month buffer stocks are maintained in 42.42% (14) primary	
	schools and 66.67% (08) in the upper primary schools. Further, noticed 2 months	
	buffer stocks are maintained in 21.21% (07) primary schools and three months in	
	27.27% (09) primary schools. Two months stocks are maintained in 16.67% (02) &	
	three months stock are maintained in 16.66% (02) Upper primary schools.	
ii)	Whether food grains are delivered in school in time by the lifting agency?	
	MI found that all sample primary schools & UPS receiving the food grains in the	
	schools in time by the lifting agency.	
iii)	If lifting agency is not delivering the food grains at school how the food grains	
	is transported up to school level?	
	MI found that in all sample primary schools and Upper primary schools the local	
	dealer delivered food grains in the schools.	
iv)	Whether the food grain is of FAQ Grade A quality?	
	It is found to good quality.	
1. i)	Whether food grains are released to school after adjusting the unspent	
	balance of the previous month?	
	MI found that in 29 (87.88%) sample primary schools & 09 (75%) Upper primary	

iii)	Maximum two to three months.
ii)	Period of delay, if any, in receipt of cooking cost.
	uninterrupted MDM some times payments are given in advance.
	Remarks: This is due to the delay in submission of bills, however, for the
	payment are made quite late.
	the payment of cooking cost from the local Baro Office and for the rest of schools
	advance. However, it is learnt that in one primary school& one UPS regularly gets
	MI reveals that no sample primary schools and UPS received the cooking cost in
	regularly?
i)	Whether school / implementing agency has receiving cooking cost in advance
3.	Availability of Cooking Cost
	N/A
iv)	Period of delay in releasing funds by block to schools.
	informed that it would not take much time.
	different and the entire work is being monitor by the district office and further
m)	Informed that since it is the metropolitan city the local administration are quite
iii)	Period of delay in releasing funds by District to block / schools.
11)	Period of delay in releasing funds by State to district.There is no delay from the State to District.
ii)	the same. Poriod of dology in releasing funds by State to district
	The State is releasing funds to District regularly and do not face any problem for the same
	advance? If not.
i)	Whether State is releasing funds to District / block / school on regular basis in
2	Timely release of funds
	after adjusting the balance.
	grains from FCI and as per the requirement the respective dealer supply the same
	Remarks: It is informed that the distributor of the fair price shop collect the food
	month.
	schools received the food grains after adjusting the unspent balance of the previous

	In case of non receipt of cooking cost the respective head teacher of the school
	manage the MDM and it is also reported that NGO manage the same where they
	are involve for MDM.
iv)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?
	MI found 100 % primary schools received cooking cost through cheque and in the
	UPS e-transfer are made in one school, and rest (11) UPS the payment are made by
	cheque.
4.	Availability of Cook-cum-helpers
i)	Who engaged Cook-cum-helpers at schools (department / SMC
	/VEC/PRI/Self Help Group / NGO/Contractor)?
	The cooks/helpers are engaged by the school/SMC/WEC But they have to get
	approval of the DPO/Chairman, DPSC who examine the cases thoroughly.
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?
	MI found that of the sample schools 18 (54.55%) primary schools the cooking of
	the MDM are done by the NGO members and in the 15 (45.45%) primary schools
	cooking is done by the person arrange by the school development committee
	(SDC). In the 07 (58.33%) UPS the cooking of the MDM are managed by the
	NGO members and 05 (41.67%) UPS the cooking is done by the person arrange
	by the school management committee (SMC).
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI norms
	or as per State norms?
	The norms for the purpose are given by the GOI do not fulfilled in all the places it
	was found that in places more number of SHG members & NGO are involved in
	cooking process .Further noticed that in 33 primary schools 605 cooks/helpers are
	involved including the NGO members and in11 upper primary schools 536
	cooks/helpers are involved in the cooking process of MDM.
	Remarks: However, it is informed that at the time of payment of honorarium the
	GOI norms are strictly adhere.
iv)	Honorarium paid to cooks cum helpers
	In both the primary and upper primary schools the cooks/helper used to get the
	1

	enhanced payment @ Rs.1500/-pm. The additional Rs 500/- are provided by the		
	State Govt since October 2013.		
V)	Mode of payment to cook-cum-helpers?		
	MI found that all the sample Primary schools & Upper primary schools the		
	payment to cook-cum-helpers made by cash except one Upper primary school		
	payment to cook-cum-helpers made by cheque.		
vi)	Are the remuneration paid to cooks cum helpers regularly?		
	It is found that the regular payment is made to 22 (66.67%) primary schools & 08		
	(66.67%) Upper primary schools.		
vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)		
	During the visit to the sample schools it has been found that mainly the under		
	privileged women are drawn from the locality as a cooks/helpers for MDM.		
	Further, noticed that there are 04 groups are from SC, 01 group are from minority,		
	05 groups are from general caste and 35 groups belongs to the mixed category.		
	Further, to inform that each group consist of 10-15 members.		
viii	Is there any training module for cook-cum-helpers?		
	There is no proper training module for cook-cum-helpers and it is informed that the		
	Indian Institute of Catering Technology is mainly involved for this purpose.		
	Whether training has been provided to cook-cum-helpers?		
ix)	whether training has been provided to cook-cum-neipers.		
ix)	It reveals that 16 primary schools and 07 UPS the cooks/helpers attended the		
ix)			
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x)	It reveals that 16 primary schools and 07 UPS the cooks/helpers attended the training being organized by the NGOs. In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. The cook-cum-helpers have been engaged for the cooking they serve the meal to the children at school level also. Whether health check-up of cook-cum-helpers has been done?		

	Whether the school is serving hot cooked meal daily? If there was				
	interruption, what was the extent and reasons for the same?				
	The cooked hot meal is served in the schools regularly and there is no interruption.				
6.	Quality & Quantity of Meal				
	Feedback from children on				
i)	Quality & Quantity of meal				
	In general the students of the sample primary and upper primary schools express				
	their satisfaction about the quality and quantity of MDM.				
ii)	Quantity of pulses used in the meal per child.				
	As per norms pulses are used and for measurement container are used for the				
	purpose and the children of the primary and upper primary schools express their				
	satisfaction.				
iii)	Quantity of green leafy vegetables used in the meal per child.				
	As per availability green vegetables are used but there is no proper measurement.				
iv)	Whether double fortified salt is used?				
	MI found all sample primary schools & upper primary schools are in use of				
	idolized salt.				
V)	Acceptance of the meal amongst the children				
	YES				
vi)	Method / Standard gadgets/ equipment for measuring the quantity of food to				
	be cooked and served.				
	It is found that normally weighing machine are use for the measurement of the				
	food stuff for MDM also noticed that no measuring tools are use for the cooked				
	food. Accordingly, it is suggested that instead of using the traditional pots for				
	serving the meal they should use measuring pots while serving the meal.				
7.	Variety of Menu				
i)	Who decides the menu?				
	It is informed that district MDM Office provided the weekly menu list. However,				
	in 11 (33.33%) schools, in 04 (12.12%) & 18 (54.55%) schools menu are decided				
	by the teachers, SHGs & NGO in primary schools .In the UPS the menu are				

			visit			
	No.	Details	Day previous to date of	On the day of visit		
	Extent of variation (As per school records vis-à-vis Actual on the day of visit)					
9.	Trends					
	(91.67%) UPS.					
	It is noticed that MDM logo are found in the 32 (96.97%) primary schools and 11					
ii)	Display of MDM logo at prominent place preferably outside wall of the school.					
	and 05 (41.67%) UPS.					
	It is noticed that daily menu board are found in the 23 (69.70%) primary schools					
i)	Daily menu;					
iv)	Number of children given MDM(Given in trend table)					
	Information not available.					
iii)	Other ingredients purchased utilized					
	Information not available.					
ii)	Balance quantity of food grains utilized during the month.					
	Not found					
i)	Quantity and date of food grains received					
	level at prominent place					
8.	i) Display of Information under Right to Education Act. 2009 at the school					
	are good enough.					
	value of the MDM however, it is presumed that the nutritional and calorific values					
	Although there is no scope for the measurement of the nutritional and calorific					
iii)	Whether menu provides required nutritional and calorific value per child?					
	schools and 10 (83.33 %) UPS displayed the menu weekly for the MDM.					
	During the visit to the schools it was noticed that 31 (93.94%) sample primary					
ii)	Whether weekly menu is displayed at a prominent place noticeable to community.					
	vegetables in the local market.					
		decided by the school teachers/SMC & NGO as per the availability of the				

ĸi.	Enrollment	P- 6374	PS- 6374		
		UPS- 3778	UPS- 3778		
ii.	No. of children	PS- 4455 (69.89%)	PS- 4461 (69.99%)		
	attending the	UPS-2474 (65.48%)	UPS-2673 (70.75%)		
	school on the				
	day of visit				
ii.	No. of children	PS- 4349 (97.62%)	PS-4346 (97.42%)		
	opted for Mid	UPS-1990 (80.44%)	UPS-2077 (77.70%)		
	Day Meal-				
v.	No. of children	PS-4349 (97.62%)	PS-4346 (97.42%)		
	availing MDM	UPS-1990 (80.44%)			
	as per MDM		UPS-2077 (77.70%)		
	Register:				
v.	No. of children		PS-4346 (97.42%)		
	actually availing				
	MDM on the		UPS-2077 (77.70%)		
	day of visit				
	AI reveals that in the sample primary schools 69.99% students are present on the lay of visit to the school, out of 97.42% students availed MDM. In the UF				
70.75% students are present out of 77.70% students availed the MDM. It is also					
	1				
informed that cooked MDM are served all the working days of the school. Social Equity					
What	is the system of ser	ving and seating arrang	ement for eating?		
It is noticed that majority of the schools don't have proper dinning space for the					
MDM only one primary school & two UPS have proper dinning space. For the					
	eating food the students use classroom, open space, varendra etc. where ever it i				
	food the students u	se classroom, open space	, varendra etc. where ever i		

	Remarks: One primary school (Sarat Chandra pal girls' school-sl. No32) is	
	operating in the morning shift and the school has no space therefore, cooked food	
	the students use to take home as next shift classes has to begin.	
ii)	Did you observe any gender or caste or community discrimination in cooking	
	or serving or seating arrangement?	
	No gender or caste or community discrimination found in cooking/serving and	
	seating arrangements of the MDM in both the Primary & UPS level.	
iii)) The name of the school where discrimination found of any kind m	
	mentioned in the main body of the report along with date of visit.	
	No such schools are found.	
iv)	If any kind of social discrimination is found in the school, comments of the	
	team may be given in the inspection register of the school.	
	No such schools are found.	
11.	Convergence With Other Schemes	
1.	Sarva Shiksha Abhiyan: There is strong convergence with the SSA	
	Programme.	
2. i)	School Health Programme	
	The School Health Programme is in operation in the district besides; there are	
	similar type of activities being sponsored by the different NGO/Cooperate house	
	similar type of activities being sponsored by the uniform fite of cooperate house	
	and philanthropist do give support.	
ii)		
ii)	and philanthropist do give support.	
ii)	and philanthropist do give support. Is there school Health Card maintained for each child?	
ii) iii)	and philanthropist do give support. Is there school Health Card maintained for each child? MI found in all sample primary schools & 09 (75%) Upper primary schools	
	and philanthropist do give support. Is there school Health Card maintained for each child? MI found in all sample primary schools & 09 (75%) Upper primary schools maintained health card.	
	and philanthropist do give support. Is there school Health Card maintained for each child? MI found in all sample primary schools & 09 (75%) Upper primary schools maintained health card. What is the frequency of health check-up?	
	and philanthropist do give support. Is there school Health Card maintained for each child? MI found in all sample primary schools & 09 (75%) Upper primary schools maintained health card. What is the frequency of health check-up? MI found that 27 (81.82%) sample primary schools 09 (75.00%) Upper primary	
iii)	 and philanthropist do give support. Is there school Health Card maintained for each child? MI found in all sample primary schools & 09 (75%) Upper primary schools maintained health card. What is the frequency of health check-up? MI found that 27 (81.82%) sample primary schools 09 (75.00%) Upper primary schools are covered under health check-up by doctor yearly. 	
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	worming medicine.	
V)	Who administers these medicines and at what frequency?	
	Health Department.	
vi)	Whether height and weight record of the children is maintained.	
	MI found 31 (93.94%) sample primary schools & 08 (66.67%) Upper primary	
	schools have records of height and weight for the students.	
vii)	Being indicated in the school health card.	
	All sample primary schools & Upper primary schools the records of height and	
	weight are being indicated in the school health card.	
viii)	Whether any referral during the period of monitoring.	
	MI found that out of sample primary schools 23 (85.19%) schools & 06 (66.67%)	
	UPS have referral cases during the health check up period.	
ix)	Instances of medical emergency during the period of monitoring.	
	Not found such case during monitoring time.	
X)	Availability of the first and medical kit in the schools.	
	MI found in the all sample primary schools & Upper primary schools have the first	
	-aid and medical kit in the schools.	
xi)	Dental and eye check-up included in the screening.	
	During the visit to the sample schools it is informed that 24 (88.89%) sample	
	primary schools & 09 (75.00%) Upper primary schools dental and eye check-up	
	are done.	
xii)	Distribution of spectacles to children suffering from refractive error.	
	During the visit to the sample schools it is also informed that 02 (08.33%) sample	
	primary schools & 06 (66.67%) Upper primary schools the distributions of	
	spectacles to children are made by the concerned officials.	
1.	Drinking Water and Sanitation Programme	
i)	Whether potable water is available for drinking purpose in convergence with	
	Drinking Water and Sanitation Programme.	
	MI found in the all sample primary schools & Upper primary schools have potable	
	drinking water and proper sanitation facilities.	

1.	MPLAD / MLA Scheme		
	No such cases are found in the sample school.		
2.	Any Other Department / Scheme		
12.	Infrastructure		
1.	Kitchen – cum- Store		
a)	Is a pucca kitchen shed-cum-store		
i)	Constructed and in use		
	MI found in the sample primary schools 22 (66.67%) have pacca kitchen cum store		
	and 07 (58.33%) UPS have pacca kitchen cum store and 04 (12.12%) primary		
	schools have no pacca kitchen cum store and 03 primary schools used unused class		
	room for cooking purpose. The sample schools where the kitchen shed is not		
	available for cooking, the unused class rooms are used for the purpose. It is further		
	found that the food stuff and other materials of the MDM are stored in the school		
	room or in the office room.		
	Remarks: Further informed that of the sample schools in 20 sample primary		
	schools and 07 UPS MDM are arrange from the central kitchen.		
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others		
	Informed that it is MDM scheme		
iii)	Constructed but not in use (Reasons for not using)		
	Information not available.		
iv)	Under construction		
	Information not available.		
v)	Sanctioned but construction not started		
	Information not available.		
vi)	Not sanctioned		
	Information not available.		
b)	In case the pucca kitchen –cum-store is not available, where is the food being		
	cooked and where the food grains / other ingredients are being stored?		
	In all the places where kitchen shed is not available for cooking, the unused class		
	rooms/ varandas are used for the purpose and the food stuff is stored in the school		
L			

	room or in the office room.
c)	Kitchen-cum-store in hygienic condition, properly ventilated and away from
	classrooms
	YES
d)	Whether MDM is being cooked by using firewood or LPG based cooking?
	MI found in the all sample primary schools & Upper primary schools are using
	LPGs.
	Remarks : MI found that many of sample schools are facing problem for the LPG
	as number of LPG requirement are different from the supply of LPG in subsidized
	rate.
e)	Whether on any day there was interruption due to non-availability of
	firewood or LPG?
	No such cases are found, in case there is non-availability of firewood or LPG they
	themselves mange it.
2.	Kitchen Devices
i)	Whether cooking utensils are available in the school?
	The cooking utensils are available in the all sample primary schools & Upper
	primary schools.
ii)	Source of funding for cooking and serving utensils-Kitchen Devices fund/
	MME / Community contribution / others.
	The sources of funds for procurement of MDM serving utensils-Kitchen Devices
	are manage from the MME funds being given and none of the sample school has
	received any contribution in this regard.
iii)	Whether eating plates etc are available in the school?
	It is found that few numbers of eating plates are available in the school, usually the
	students bring it from home, and therefore it is used at times when require.
iv)	Source of funding for eating plates –MME/Community contribution /others?
	Most of the students bring the eating plates from home and for purchasing the
	same MME funds are used.
3.	Availability of storage bins

i)	Whether storage bins are available for food grains? If yes, what is the sourceof their procurement?		
	MI found that 24 (72.73%) sample primary schools have store room facility and it		
	has storage bins of food grains & rest of the schools use classroom/unused class		
	room & Kitchen room for storing the food grains. All Upper primary schools have		
	store room mainly use sacks for keeping the food materials.		
4.	Toilets in the school		
i)	Is separate toilet for the boys and girls are available?		
	MI found in the primary schools 27 (81.82%) for girls & 20 (60.61%) for boys		
	toilet are available and in UPS for girls 07 (58.33%) & boys 05 (41.67%) toilets		
	are available.		
ii)	Are toilets usable?		
	YES		
5.	Availability of potable water		
i)	Is Tap water / tube well / hand pump / well / Jet pump available?		
	MI found all sample primary & Upper primary schools are in use of tap water.		
ii)	Any other source		
6.	Availability of fire extinguishers		
	MI found in the all sample primary schools & Upper primary schools have fire		
	extinguishers.		
7.	IT infrastructure available @ School level		
	Not found.		
a)	Number of computers available in the school (if, any)		
	Information not available.		
b)	Availability of internet connection (if any)		
	Information not available.		
c)	Using any IT / IT enabled services based solutions / services (like e-learning		
	etc.) (if any)		
	Information not available.		
13.	Safety & Hygiene:		

i)	General impression of the environment, Safety and hygiene.		
	The general impression of the environment, Safety and hygiene in regard to the		
	MDM are found in the sample primary schools good 31 (93.94%), average 02		
	(06.06%) & in Upper primary schools Very good 02 (16.67%), Good 08 (66.67%)		
	& average 02 (16.66%) respectively.		
ii)	Are children encouraged to wash hands before and after eating		
	MI found in the all sample primary schools & Upper primary schools children are		
	encouraged to wash hands before and after eating.		
iii)	Do the children take meals in an orderly manner?		
	MI found in the all sample primary schools & Upper primary schools children take		
	meals in an orderly manner.		
iv)	Conservation of water?		
	MI found none of the sample schools have such facility.		
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?		
	No		
14.	Community Participation		
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in		
	daily supervision and monitoring.		
	MI Found parents & SDC members supervise the MDM of primary schools, & but		
	it is not done for UPS.		
ii)	Is any roster of community members being maintained for supervision of the		
	MDM?		
	MI found in the 05 (15.15%) sample primary schools & 06 (50%) Upper primary		
	schools have roster duty of the teachers.		
iii)	Is there any social audit mechanism in the school?		
	MI reveals that the issues are discussed at different level as a part of the social		
	audit mainly it is placed in SMC.		
iv)	Number of meetings of SMC held during the monitoring period.		
	No such meeting held during the period of visit.		
v)	In how many of these meetings issues related to MDM were discussed?		

	NA	
15.	Inspection & Supervision	
i)	Is there any Inspection Register available at school level?	
	MI found the Inspection registers are available in 48.48 % (16) primary schools	
	and 03 (25%) UPS.	
ii)	Whether school has received any funds under MME component?	
	Yes	
iii)	Whether Stage / District /Block level officers/ officials inspecting the MDM	
	Scheme?	
	During the visit to the sample schools it reveals that 08 primary schools are	
	inspected by the school Inspectors 09 are by the adl. school Inspectors,01 by the	
	district inspector, 01 by the MDM office of Kolkata district 02 school visited by	
	SPD Office & 02 are by the other dignitaries and in the UPS 02 schools are	
	visited by district inspector of school and 02 school visited by SPD Office & 02	
	are by the other dignitaries	
iv)	The frequency of such inspections	
	This is done very frequently by the DPSC office.	
16.	<u>Impact</u>	
	All the sample primary schools and upper primary schools responded positively	
	about the impact of MDM. The positive responses from the schools in the context	
	of improvement of attendance are 33 (100%) from the primary schools and in the	
	of improvement of attendance are 33 (100%) from the primary schools and in the UPS are 09 (75%). Further known that MDM improved the enrollment, retention,	
17.	UPS are 09 (75 %). Further known that MDM improved the enrollment, retention,	
17. i)	UPS are 09 (75 %). Further known that MDM improved the enrollment, retention, social harmony and the nutritional status of the children.	
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	UPS are 09 (75 %). Further known that MDM improved the enrollment, retention, social harmony and the nutritional status of the children.Grievance Redressal MechanismIs any grievance redressal mechanism in the district for MDMS?	
	 UPS are 09 (75 %). Further known that MDM improved the enrollment, retention, social harmony and the nutritional status of the children. <u>Grievance Redressal Mechanism</u> Is any grievance redressal mechanism in the district for MDMS? During the visit to the schools it is found that there is no proper mechanism for the 	
	 UPS are 09 (75 %). Further known that MDM improved the enrollment, retention, social harmony and the nutritional status of the children. <u>Grievance Redressal Mechanism</u> Is any grievance redressal mechanism in the district for MDMS? During the visit to the schools it is found that there is no proper mechanism for the grievance redressal arrangement both at the school as well in the district level. The 	

	Not found at the school and district level.		
18	General Observations of the MI		
\succ	\triangleright	There are few schools do not maintain weekly menu board.	
	\succ	There are four type of arrangement for the MDM in the district viz. Central	
		Kitchen, Cluster Kitchen ,NGO run MDM and School based MDM.	
	\succ	Food grains (rice) are provided to the school by adjusting the previous	
		balance.	
	\triangleright	Roaster duty of parents/teachers are found in many schools at the time of	
		MDM.	
	\triangleright	Required LPG is not available in Govt. subsidized rate and school should	
		be proactive to get the same	
	\succ	Many schools maintained test and inspection registers.	
	\succ	There are few schools do not place the MDM logo in appropriate place.	
	\triangleright	➢ The cooks /helpers gets enhanced honorarium @ Rs. 1500/-	
	\triangleright	Doctors visit to the schools and School Health Program are in place.	
	\triangleright	Proper encouragement are made for washing hands before and after MDM.	
	\triangleright	> The grievance redressal mechanisms are poor.	
	> Training of the cooks /helpers arranged in the month of Feb-March.2014		
	> The district should have dinning place/room and water harvesting		
	provision.		
	\triangleright	The administration specially DPSC is very much pro active in smooth	
		running of MDM program.	

List of Sample Schools of Kolkata District.

Primary School

Sl. No.	Name of the School	Dise Code
1.	Hatgacha Primary School	19170106137
2.	Purbanchal PSP School	19170106102
3.	Saraswati Balika Vidyalaya and Shilpa Singha Sadar	19170101208
4.	Maharaja Cossim Baran Sabiseka Primary School	19170100808
5.	Kumar Ashutosh Institution (Boys)	19170100212
6.	Metropoliton Institution (Main) Boys	19170104107
7.	Bethun Collegiate School (Govt.)	19170102918
8.	Anandapur Free Primary School	19170111103
9.	Krishna Mondal Vidyamandir	19170110901
10.	Kalikapur Free Primary School	19170111203
11.	Singhee Bagan High School for (Girls) Primary School	19170102824
12.	Bansdroni Chakdah G.S.F.P School	19170111602
13.	Gongapuri Free Primary School	19170111706
14.	Briji Free Primary School	19170111302
15.	Ananda Ashram Jr. Basic School	19170110316
16.	Sishu Mela Vidyalaya	19170109612
17.	Netaji Nagar Adasha Siksha Mandir	19170110111
18.	Madrasah Imdadul Ulum G.S.F.P.School	19170106511
19.	Sree Beena Swaraswati Vidya Bhgavan	19170104303
20.	Gorachand R.D.U.G.S.P.School	19170106306
21	Taki House Govt. Spms Girls High School (Pry	19170103901
	Section)	
22	Social Welfare Organisation Primary School	19170106702

23	Deshbandhu Vidyapith	19170103207
24	Harijan Vidya Mandir	19170103308
25	Puroa Kolikata Oriya Siksha Niketan	19170103402
26	Oxytown Collony G.S.F.P	19170113009
27	Brahmachari Pranesh Kumar Vidya Mandir	19170112713
28	Barisha Asar Vidya (Primary)	19170112617
29	Nvt Behari Das Boy's Primary School	19170113615
30	Sishu Tirtha Primary School	19170108504
31	U.M.G.H.S.Primary School	19170107301
32	Sarat Chandra Pal Girl School (Primary)	19170107908
33	Netaji Vidyapit Primary School	19170104004
Upper 1	Primary	
01	Kasba Balika vidyalaya	19170107019
02	Gopeswar Dutta Free School	19170100235
03	Dumdum Kumar Ashutosh Institution (Bramah) Boys	19170100229
04	The Park Institution for Girls	19170101411
05	Bethun Collegiate School (Govt.)	19170102918
06	Singhee Bagan High School for (G)	19170102824
07	S.B.Girls High School	19170110327
08	Jodpur Park Boys School	19170109616
09	Mitra Institution (Med)	19170104028
10	Sursuna High School (H.S)	19170112916
11	Gardenrich Mudiali Girls High School	19170113603
12	Haji Md. Mohosin Girls High Madrasah	19170108014